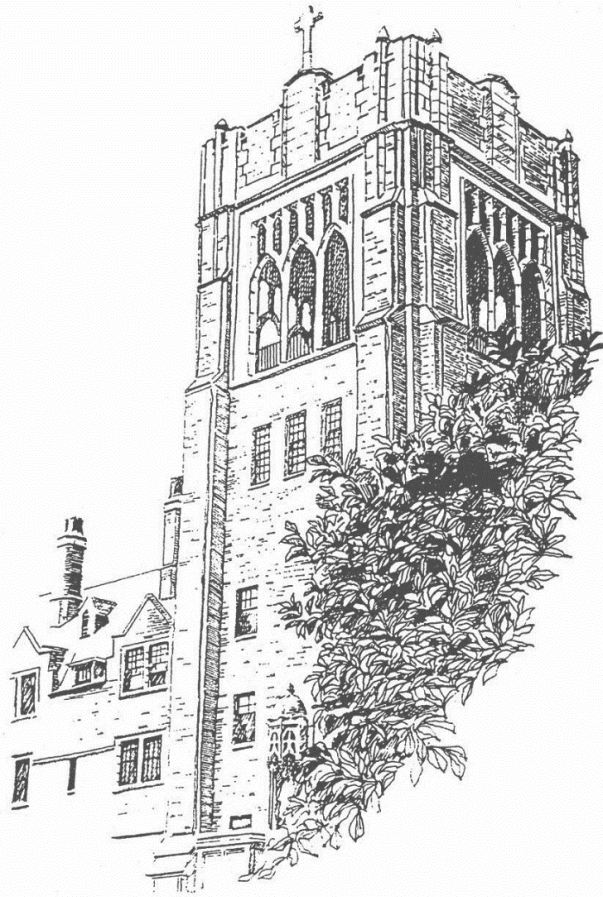

FACT BOOK

2021 - 22



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Saint Mary's College
FACT BOOK
Published December 2021

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**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

Fact Book: Quick Reference

Established:	1844
Accreditation:	Higher Learning Commission 230 South LaSalle Street, Suite 7-500 Chicago, IL 60604 800-621-7440 hlcommission.org
Carnegie Classification:	Baccalaureate - Arts & Sciences
FICE / OPEID Code:	001836
Student Enrollment:	<i>Fall 2021 headcount:</i> 1,506 <i>Fall 2021 full-time equivalent (FTE):</i> 1,457
Degrees Awarded:	311 UG and 40 GR (2020 - 2021)
Active Alumnae:	23,334 (2021)
Average Class Size:	21.9 (Fall 2021)
Tuition and Fees:	\$48,010 (Academic Year 2021-2022)
On-campus Housing:	1,150 (82.8% of undergraduates living on-campus)
Library Book Volumes:	28,767 (Fiscal Year 2021)
Total Unrestricted Expenditures:	\$54,416 (Year ending May 31, 2021)
Market Value of Endowment:	\$311,954,320 (as of May 31, 2021)
Employee Headcount:	473 (Fall 2020)
Full-time Instructional Faculty:	142 (Fall 2020)
Student / Faculty Ratio:	9.8 to 1 (Fall 2020)

Mission and Philosophy

Mission Statement

Founded by the Sisters of the Holy Cross in 1844, Saint Mary's College promotes a life of intellectual vigor, aesthetic appreciation, religious sensibility, and social responsibility. Saint Mary's is a Catholic, residential, women's, liberal arts college offering undergraduate degrees and co-educational graduate programs.

A pioneer in the education of women, the College fosters an inclusive, academic community where students discover and develop their talents as they prepare to make a difference in the world. All members of the College contribute to this mission in their response to the complex needs and challenges of contemporary life.

Statement of Philosophy and Purpose

As a center of higher education, Saint Mary's fosters an academic climate of scholarship and learning for faculty and students alike. Through excellence in teaching and the example of its own active scholarship, the faculty challenge students to expand their horizons and supports them in their intellectual pursuits. A broad-based course of study invites students to think critically and creatively about the natural world and human culture. Acknowledging the need to prepare women for an array of careers, the College provides a liberal arts foundation for all its students. Through their years at Saint Mary's, students acquire depth and breadth of knowledge, competence in quantitative skills and modern languages, the ability to think clearly about complex problems, and the capacity to communicate with precision and style.

As a Catholic college, Saint Mary's cultivates a community of intellectual inquiry, liturgical prayer, and social action. The College creates an open forum in which students freely and critically study the rich heritage of the Catholic tradition, raising the questions necessary to develop a mature religious life. The celebration of liturgy encourages students to explore the fullness of life and its mysteries. The College nurtures awareness and compassion for a troubled world and challenges students to promote human dignity throughout their lives. In preparing women for roles of leadership and action, Saint Mary's pays particular attention to the rights and responsibilities of women in the worlds of work, church, community, and family.

Dedicated to the personal and social growth of its students, Saint Mary's cultivates a community of students, faculty, and staff, which responds to the needs of women. In order to offer the richest educational experience possible, the College strives to bring together women of different nations, cultures, and races. It provides a residential environment where women grow in their appreciation of the strengths and needs of others. Through a host of co-curricular programs on campus and in the local community, Saint Mary's initiates students in the habits of civic responsibility. Engaging in all aspects of the college experience, students acquire the hallmarks of a liberally educated woman: keen self-knowledge, lively imagination, lifelong intellectual and cultural interests, and the ability to make socially responsible choices about the future.

History

Founded by the Sisters of the Holy Cross, Saint Mary's College has been educating women to make a difference in the world for 175 years. Arriving from Le Mans, France under the direction of Blessed Father Basil Anthony Moreau, CSC, they first opened in 1844 as a school in Bertrand, Michigan. Saint Mary's was an early leader in the education of women and continues to respond to the complex needs and challenges of the contemporary world. Through a commitment to educating the whole student, the College has developed both undergraduate and graduate students to engage in work that extends in our community and around the world.

Significant Events

- 1844 Establishment of school at Bertrand, Michigan
- 1848 First commencement
- 1850 Charter granted by State of Michigan
- 1855 Saint Mary's transferred from Bertrand, Michigan to its present campus and was chartered by the State of Indiana
- 1879 Alumnae Association founded
- 1898 First bachelor's degree conferred
- 1899 First successful non-commercial wireless message in the United States received at Saint Mary's College from the University of Notre Dame
- 1913 Two Sisters of the Holy Cross, Saint Mary's College teachers, received their master's degrees from the University of Notre Dame and became the school's first women graduates
- 1922 Accreditation by North Central Association (now Higher Learning Commission)
- 1925 Accreditation by Indiana State Board of Education for four-year collegiate courses
- 1933 Day students accepted
- 1943 Graduate School of Sacred Theology founded by Sister Madeleva offering a PhD to women (the first of its kind in the United States)
- 1946 Saint Mary's became the first women's college in the United States to offer Theology to undergraduates as a regular college major
- 1952 Board of Lay Trustees established; By-laws adopted
- 1959 Full accreditation for preparation of elementary and secondary teachers by National Council for Accreditation of Teacher Education (NCATE)
- 1965 Official beginning of co-exchange program with Notre Dame
- 1972 Nursing program accredited by Indiana State Board of Nurses Registration and Nursing Education
- 1994 Established new governing structure and redefined its relationship with its sponsoring Congregation, the Sisters of the Holy Cross
- 1997 Appointed first lay woman president, Marilou Eldred
- 2000 College received a \$12 million grant from the Lilly Endowment to support the Center for Women's Intercultural Leadership
- 2004 Carol Ann Mooney appointed as first lay alumna president of the College
- 2007 President Mooney led a delegation from Saint Mary's to Le Mans, France for the beatification ceremonies honoring Father Moreau
- 2010 Sophia Program of Liberal Learning approved by the College's Board of Trustees
- 2015 Saint Mary's College launched three co-educational graduate programs; Doctorate of Nursing Practice, Master of Science in Data Science, and Master of Science in Speech Language Pathology
- 2016 Saint Mary's awarded its first patent for paper-based tool that can screen for counterfeit medication.
- 2019 Saint Mary's launched Master of Autism Studies

Senior Administration

President

Katie Conboy, Ph.D.

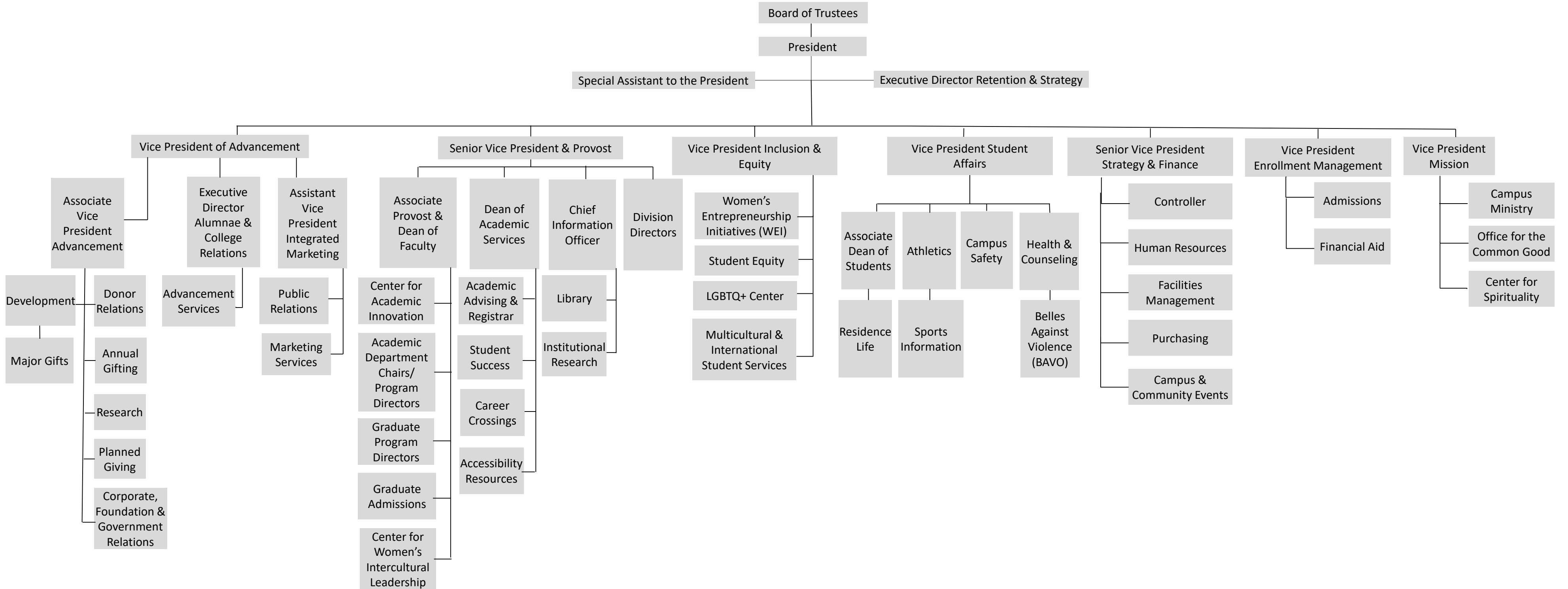
Executive Leadership

Provost & Senior Vice President	Dr. Titilayo Ufomata
Senior Vice President for Strategy and Finance	Dana L. Strait, Ph.D.
Vice President of Inclusion & Equity	Redgina Hill, Ph.D.
Vice President for Advancement	Holly C. Johnson
Interim Vice President for Mission	Margaret Marion Gower
Interim Vice President for Student Affairs	Gloria Roldán Jenkins
Interim Vice President for Enrollment Management	Sarah Dvorak

Previous Presidents

Mother M. Pauline O'Neill, CSC	1895-1931
Sister Irma Burns, CSC	1931-1934
Sister M. Madeleva Wolff, CSC	1934-1961
Sister Maria Renata Daily, CSC	1961-1965
Sister Mary Grace Kos, CSC	1965-1967
Monsignor John J. McGrath, CSC	1968-1970
Sister Alma Peter, CSC (acting)	1970-1972
Dr. Edward L. Henry	1972-1974
Dr. William A. Hickey (acting)	1974-1975
Dr. John M. Duggan	1975-1985
Dr. William A. Hickey (acting)	1985-1986
Dr. William A. Hickey	1986-1997
Dr. Marilou Eldred	1997-2004
Dr. Carol Ann Mooney	2004-2016
Janice A. Cervelli	2016-2018
Nancy Nekvaskil, Ph. D. (acting)	2018-2020

Saint Mary's College



Academic Programs

Academic Programs Summary:

- 7 undergraduate degrees offered
- 48 undergraduate major/ degree offerings
- 45 minors offered
- 4 graduate degrees offered
- 6 graduate program specialties offered

Undergraduate Programs

Bachelor of Arts (B.A.)

Art
Communication Studies
Computing & Applied Math.
Creative Writing
Economics
Elementary Education (plus options
Mild Intervention or Reading Lic.)
English Literature
Eng. Literature & Cr. Writing
Environmental Studies

Gender & Women's Studies
Global Studies
History
Humanistic Studies
Interdisc. Student Designed
Mathematics (plus teacher conc.)
Music
Neuroscience
Philosophy
Physics

Physics & Applied Math.
Political Science
Psychology
Religious Studies
Secondary Education
Sociology
Spanish
Speech Language Pathology
Statistics & Actuarial Math.
Theatre

Bachelor of Business Administration (B.B.A.)

Accounting
Business Administration
Marketing

Bachelor of Fine Arts (B.F.A.)

Art

Bachelor of Music (B.M.)

Music Education

Bachelor of Science in Nursing (B.S.N.)

Nursing

Bachelor of Social Work (B.S.W.)

Social Work

Bachelor of Science (B.S.)

Biology
Chemistry
Computing & Applied Mathematics
Mathematics (plus teacher conc.)
Neuroscience
Physics
Physics & Applied Mathematics
Statistics & Actuarial Math.

Minors

Anthropology	French	Neuroscience
Art History	Gender and Women's Studies	Philosophy
Biology	Gerontology	Physics
Business Administration	Global Studies	Political Science
Chemistry	History	Psychology
Computer Science	Humanistic Studies	Public Relations/Advertising
Creative Writing	Intercultural Studies	Religious Studies
Dance	Italian	Social Work
Early Childhood Education	Justice Studies	Sociology
Economics	Law, Ethics & Politics	Spanish
ESL/Bilingual/Bicultural Ed	Majority World History	Studio Art
English Literature	Mathematics	Theatre-Performance
Environmental Studies	Math/Computer Science	Theatre-Production
European History	Music	US History
Film Studies	Music Theatre	Women's History

Graduate Programs

Master of Science (M.S)

Data Science
Speech Language Pathology

Master

Autism Studies

Dual degree

Master of Autism Studies and Master of Science Speech Language Pathology

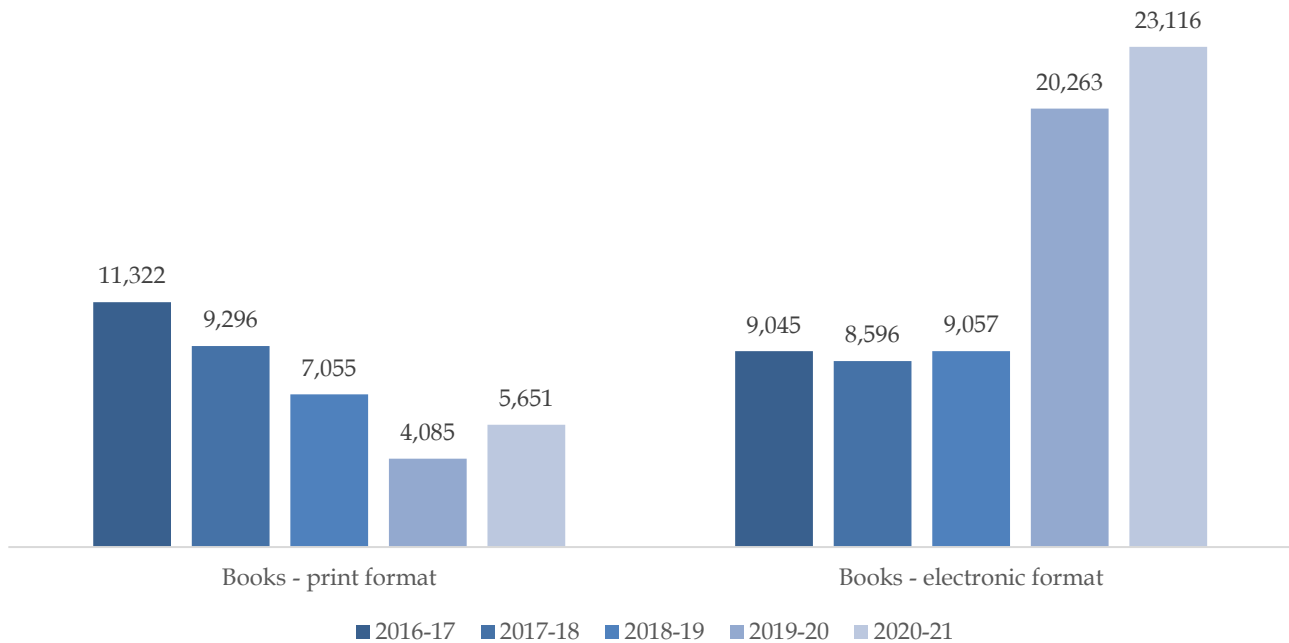
Doctor of Nursing Practice (D.N.P.)

Adult-Gerontology Acute Care Nurse Practitioner
Adult-Gerontology Primary Care Nurse Practitioner
Family Nurse Practitioner

Library Sources and Services

	2016-17	2017-18	2018-19	2019-20	2020-21
Collection use					
Books – print format circulation	11,322	9,296	7,055	4,085	5,651
Books – electronic format access	9,045	8,596	9,057	20,263	23,116
Journal – electronic article access	60,270	58,606	87,518	56,281	57,345
Services					
Instruction sessions	105	100	89	91	78
Total attendance in instruction sessions	1,923	1,832	1,595	1,485	1,381
Reference transactions	1,178	1,278	970	734	839
Interlibrary loans – sent	1,123	919	1,059	777	346
Interlibrary loans – received	2,026	2,828	3,134	3,648	2,438
Staff (FTE)					
Chief and other Librarians	7	7	6	6	5
Clerks and Technicians	4.5	3.5	3.5	3.5	2.5
Total	11.5	10.5	9.5	9.5	7.5

Circulation of Library Books



Admissions & First-Year Cohort

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- Pg. 14: Record of Applications and Admissions (Undergraduate & Graduate)
- Pg. 15: Undergraduate Full-Time, First-Time Student Diversity
- Pg. 16: Undergraduate High School and Academic Profile
- Pg. 17: Undergraduate Admissions Profile: SAT Scores
- Pg. 18: Undergraduate Admissions Profile: ACT Scores
- Pg. 19: Undergraduate Full-Time, First-Time Student State of Origin



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Record of Undergraduate Applications and Admissions
Twenty-Five Cohort Years**

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
1995	819	701	85.6%	386	55.1%
1996	792	650	82.1%	345	53.1%
1997	867	725	83.6%	331	45.7%
1998	920	788	85.7%	405	51.4%
1999	1,041	871	83.7%	424	48.7%
2000	1,068	888	83.1%	438	49.3%
2001	1,011	830	82.1%	436	52.5%
2002	997	822	82.4%	376	45.7%
2003	1,014	828	81.7%	402	48.6%
2004	1,269	969	76.4%	350	36.1%
2005	997	807	80.9%	377	46.7%
2006	1,181	944	79.9%	426	45.1%
2007	1,281	1,041	81.3%	479	46.0%
2008	1,422	1,132	79.6%	455	40.2%
2009	1,357	1,162	85.6%	435	37.4%
2010	1,387	1,119	80.7%	333	29.8%
2011	1,453	1,220	84.0%	393	32.2%
2012	1,482	1,256	84.8%	417	33.2%
2013	1,529	1,310	85.7%	437	33.4%
2014	1,687	1,406	83.3%	378	26.9%
2015	1,722	1,384	80.4%	419	30.3%
2016	1,771	1,446	81.6%	432	29.9%
2017	1,830	1,432	78.3%	362	25.3%
2018	1,862	1,525	81.9%	403	26.4%
2019	2,036	1,651	81.1%	383*	23.2%
2020	2,411	1,965	81.5%	392	19.9%
2021	2,352	1,954	83.1%	380*	19.4%

Source: Institutional Research: Banner Applicant Extract

*Students enrolled varies from actual student enrollment on Census date due to withdrawals/stop outs during first 10 days of classes.

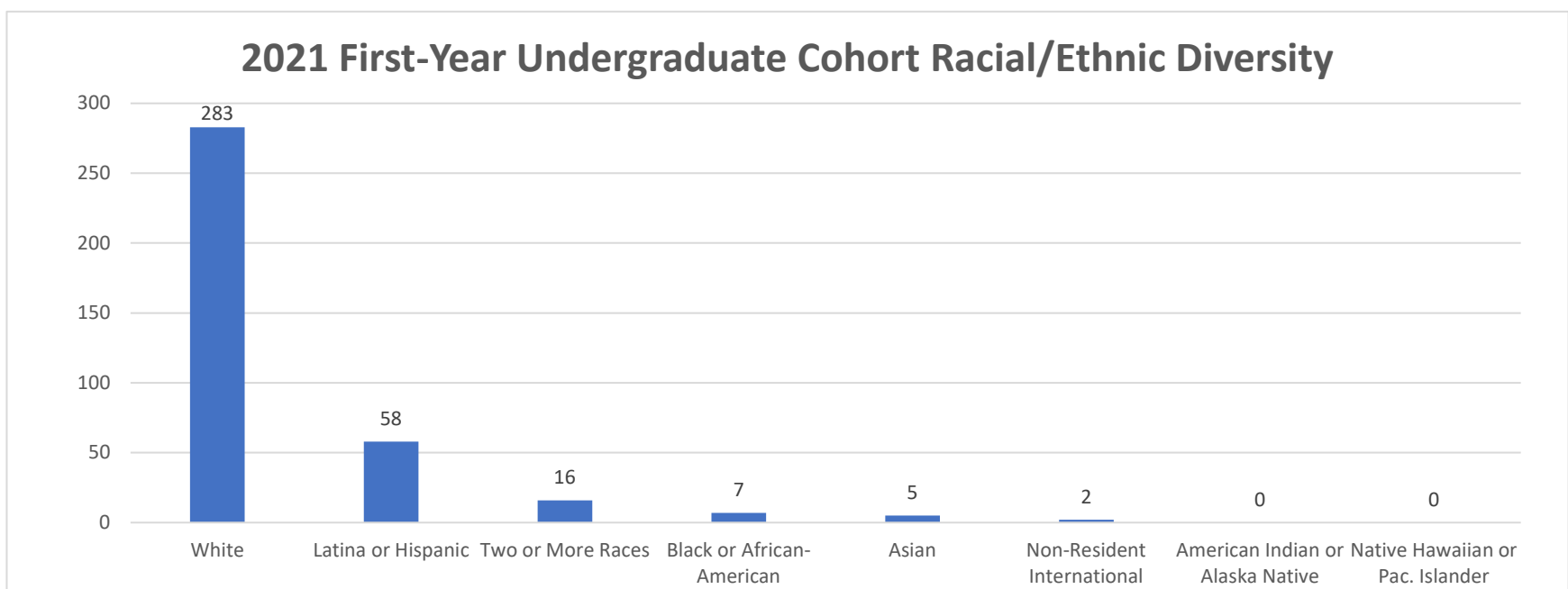
Record of Graduate Applications and Admissions

Year of Admission	Total Applications	Number Admitted	Admit Rate	Number Enrolled	Enrollment Yield
2015	184	69	37.5%	38	55.1%
2016	229	96	41.9%	43	44.8%
2017	268	126	47.0%	58	46.0%
2018	285	136	47.7%	58	42.6%
2019	217	139	64.1%	47	33.8%
2020	236	164	69.5%	65	39.6%
2021	207	148	71.5%	45	30.4%

Source: Institutional Research: Banner Applicant Extract

**Undergraduate First-Time, Full-Time Student Diversity
Ten Cohort Years**

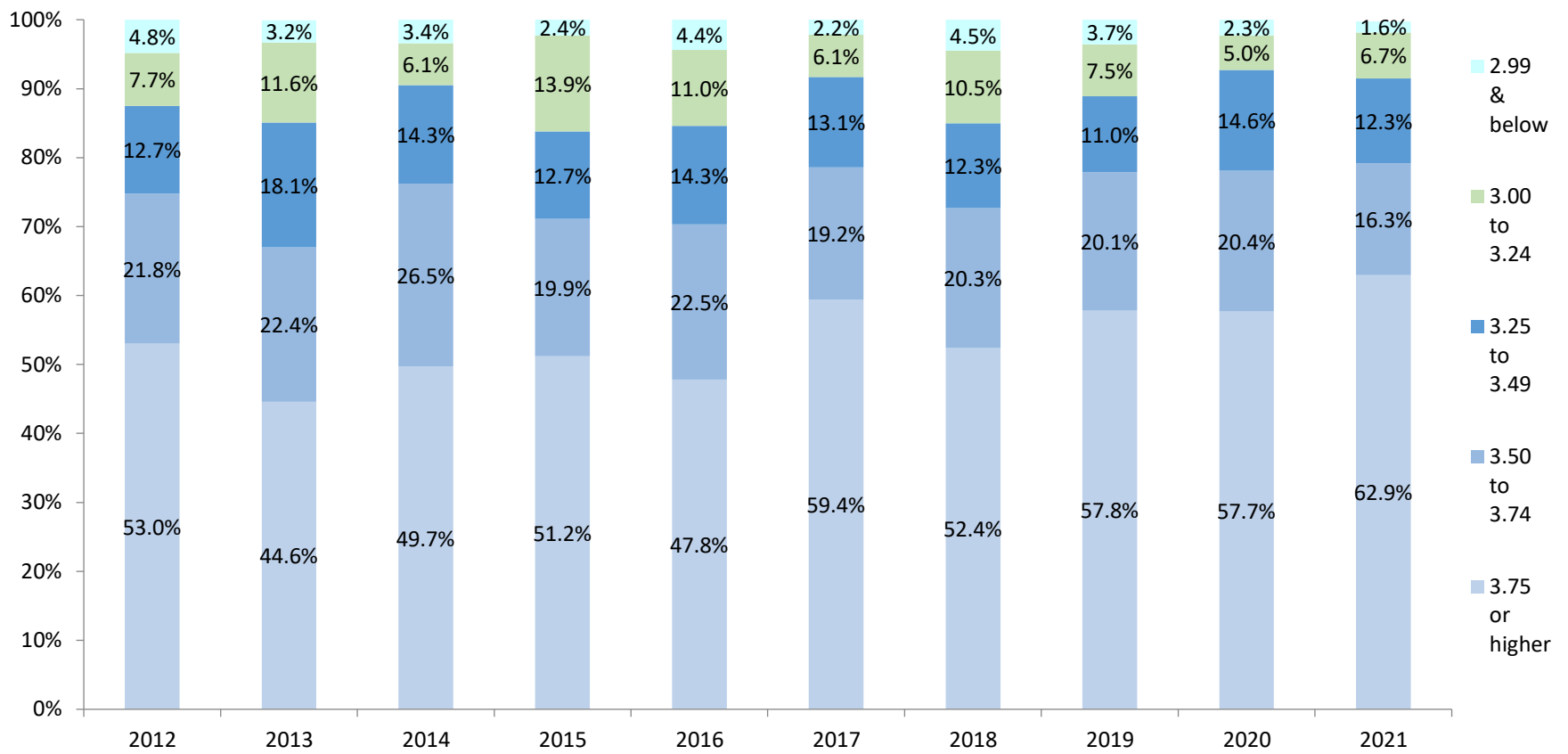
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Race/Ethnicity										
Black or African-American	4	6	8	15	5	12	8	8	8	7
American Indian or Alaska Native	0	0	0	1	1	1	0	1	1	0
Asian	5	7	8	8	11	7	3	7	7	5
Latina or Hispanic	49	63	34	42	54	45	63	70	57	58
Native Hawaiian or Pac. Islander	0	0	0	0	1	0	0	0	0	0
Two or More Races	11	16	12	14	11	8	14	21	9	16
Student of Color Total	69	92	62	80	83	73	88	107	82	86
Student of Color Percent	16.5%	21.1%	16.4%	19.1%	19.2%	20.2%	21.8%	28.1%	20.9%	22.9%
Race/Ethnicity Unknown	17	17	6	9	12	10	6	1	7	4
Race/Ethnicity Unknown Percent	4.1%	3.9%	1.6%	2.1%	2.8%	2.8%	1.5%	0.3%	1.8%	1.1%
White	324	321	305	325	328	276	307	271	302	283
White Percent	77.7%	73.5%	80.7%	77.6%	75.9%	76.2%	76.2%	71.1%	77.0%	75.5%
Total U.S. Citizens/Nationals	410	430	373	414	423	359	401	379	391	373
Non-Resident International	7	7	5	5	9	3	2	2	1	2
Non-Resident Int. Percent	1.7%	1.6%	1.3%	1.2%	2.1%	0.8%	0.5%	0.5%	0.3%	0.5%
Grand Total	417	437	378	419	432	362	403	381	392	375
Religion										
Roman Catholic	82.0%	78.7%	81.5%	74.2%	72.9%	70.7%	65.5%	69.6%	62.2%	62.9%
Protestant/Other Christian	8.4%	10.3%	8.7%	11.9%	12.5%	14.6%	15.6%	11.3%	18.6%	18.9%
Non-Christian Faith	0.2%	0.5%	1.3%	1.0%	2.6%	1.4%	1.2%	1.3%	1.8%	2.4%
None	1.2%	2.1%	2.6%	4.3%	4.2%	3.6%	5.7%	3.7%	4.6%	2.7%
Unknown/No Response	8.2%	8.4%	5.8%	6.1%	8.6%	7.9%	11.9%	14.2%	12.8%	13.1%
First Generation										
Percentage First-Generation	14.6%	20.1%	21.7%	24.1%	23.1%	26.8%	34.0%	27.6%	29.1%	31.7%



**Undergraduate High School and Academic Profile
Ten Cohorts**

Year of Admission:	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total First-Time, Full-Time	417	437	378	419	432	362	403	381	392	375
Rank in High School Class										
Top 10%	35.7%	27.4%	34.5%	27.5%	17.7%	32.5%	28.3%	40.0%	27.0%	35.5%
Top 25%	72.8%	57.1%	61.6%	62.4%	54.3%	66.3%	57.2%	69.1%	63.5%	65.8%
Top 50%	93.8%	90.4%	93.8%	89.9%	88.7%	92.8%	90.2%	92.1%	92.7%	87.5%
Rank Unavailable	193	218	201	230	246	196	230	216	214	223
High School GPA										
3.75 or higher	53.0%	44.6%	49.7%	51.2%	47.8%	59.4%	52.4%	57.8%	57.7%	62.9%
3.50 to 3.74	21.8%	22.4%	26.5%	19.9%	22.5%	19.2%	20.3%	20.1%	20.4%	16.3%
3.25 to 3.49	12.7%	18.1%	14.3%	12.7%	14.3%	13.1%	12.3%	11.0%	14.6%	12.3%
3.00 to 3.24	7.7%	11.6%	6.1%	13.9%	11.0%	6.1%	10.5%	7.5%	5.0%	6.7%
2.50 to 2.99	4.8%	3.2%	3.4%	2.2%	4.4%	2.2%	4.5%	3.7%	2.3%	1.6%
2.00 to 2.49	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Below 2.00	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Average High School GPA	3.75	3.69	3.75	3.73	3.7	3.81	3.73	3.78	3.83	3.83
High School Type*										
Public	52.5%	55.4%	51.8%	50.2%	55.3%	56.1%	60.7%	57.5%	62.2%	54.9%
Private	46.8%	43.9%	47.9%	51.4%	49.5%	48.1%	44.3%	46.7%	41.3%	36.8%
Home School	0.7%	0.7%	0.3%	0.7%	0.7%	0.8%	1.7%	1.3%	1.8%	2.4%
Average High School Enrollment	284	302	299	321	290	279	356	272	292	320

Source: Institutional Research: Banner Fall Census Extract. *May not total 100% as student may have attended multiple high school types.

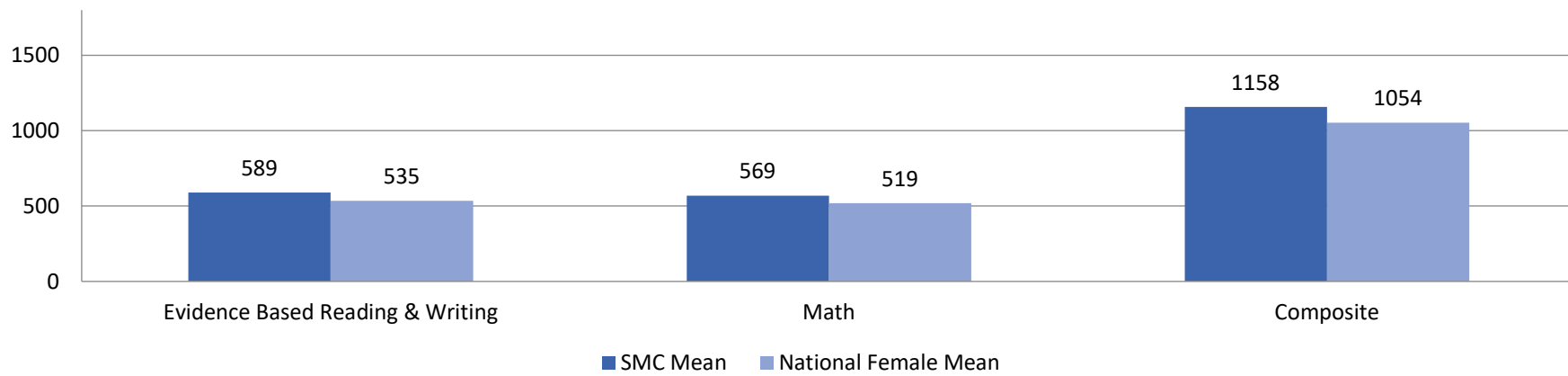


**Undergraduate Admissions Profile: SAT Scores
Ten Cohorts**

Year of Admission:	2012*	2013*	2014*	2015*	2016*	2017*	2018	2019	2020	2021
Total First-Time, Full-Time	417	437	378	419	432	362	403	381	392	375
Total Submitting SAT Scores	208	196	176	183	192	194	263	210	241	153
Percent Submitting SAT Scores	49.9%	44.9%	46.6%	43.7%	44.4%	53.6%	65.3%	55.1%	61.5%	40.8%
SAT Evidenced Based Reading & Writing										
700-800	13.0%	12.8%	9.7%	8.7%	5.2%	6.2%	6.8%	7.1%	7.1%	5.9%
600-699	49.0%	44.4%	54.5%	47.0%	46.9%	34.0%	39.9%	42.4%	45.2%	42.5%
500-599	34.1%	36.7%	27.3%	36.1%	41.7%	47.9%	43.3%	42.9%	38.6%	40.5%
450-499	2.9%	5.1%	7.4%	6.6%	4.7%	10.3%	6.5%	5.7%	7.1%	8.5%
Below 450	1.0%	1.0%	1.1%	1.6%	1.6%	1.5%	3.4%	1.9%	2.1%	2.6%
SMC Median	620	610	610	610	600	580	590	590	600	590
SMC Mean	615	606	610	605	593	581	590	592	592	589
National Female Mean	550	550	550	550	550	534	539	534	532	535
SAT Mathematics										
700-800	7.2%	9.2%	5.7%	5.5%	5.7%	3.6%	4.2%	6.2%	4.1%	3.9%
600-699	34.6%	25.0%	32.4%	29.5%	19.2%	29.9%	27.8%	26.2%	29.0%	30.1%
500-599	48.6%	51.0%	53.4%	49.7%	56.5%	44.3%	51.3%	57.1%	56.4%	51.6%
450-499	7.2%	10.7%	8.0%	10.4%	14.0%	17.5%	12.2%	7.1%	7.5%	9.2%
Below 450	2.4%	4.1%	0.6%	4.9%	4.7%	4.6%	4.6%	3.3%	2.9%	5.2%
SMC Median	580	570	580	570	560	560	560	570	570	560
SMC Mean	582	576	581	566	558	562	564	574	571	569
National Female Mean	530	530	530	530	520	516	522	519	516	519

Source: College Board SAT Suite of Assessments Annual Report; Institutional Research: Banner Fall Census Extract. *Scores concorded to new SAT redesigned scores for comparison.

2021 First-Time, Full-Time Mean SAT Scores

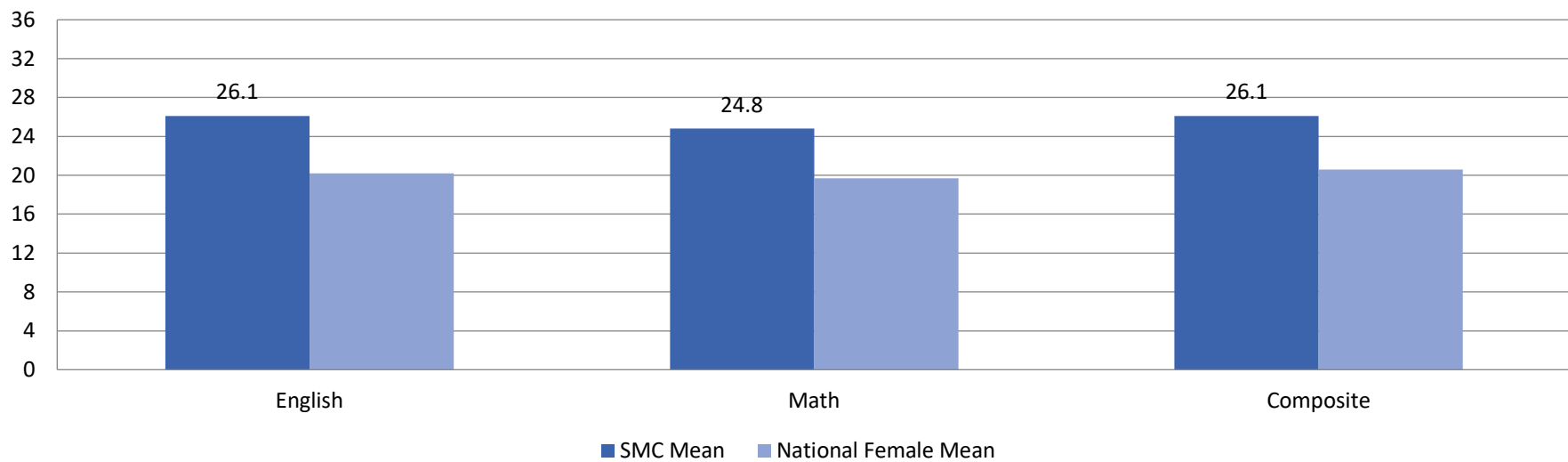


**Undergraduate Admission Profile: ACT Scores
Ten Cohorts**

Year of Admission:	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Total First-Time, Full-Time	417	437	378	419	432	362	403	381	392	375
Total Submitting ACT Scores	306	336	276	320	326	243	233	190	191	98
Percent Submitting ACT Scores	73.4%	76.9%	73.0%	76.4%	75.5%	67.1%	57.8%	49.9%	48.7%	26.1%
ACT English										
30-36	29.4%	30.1%	27.5%	31.3%	25.5%	33.3%	26.2%	32.1%	27.7%	33.7%
24-29	49.0%	44.3%	48.6%	40.9%	44.8%	39.5%	39.1%	40.0%	38.7%	35.7%
18-23	19.0%	21.7%	21.4%	25.0%	26.7%	25.5%	30.9%	26.3%	28.8%	24.5%
12-17	2.6%	3.6%	2.5%	2.8%	3.1%	1.6%	3.4%	1.6%	4.7%	6.1%
Below 12	0.0%	0.3%	0.0%	0.0%	0.0%	0.0%	0.4%	0.0%	0.0%	0.0%
SMC Median	27	26	26	26	26	26	26	26	25	26
SMC Mean	26.9	26.6	26.6	26.6	26.2	26.9	26.1	26.7	26	26.1
National Female Mean	20.9	20.6	20.7	20.8	20.6	20.8	20.7	20.6	20.5	20.2
ACT Mathematics										
30-36	5.9%	9.2%	8.7%	8.4%	5.8%	10.7%	2.6%	5.8%	7.9%	12.2%
24-29	57.5%	51.8%	62.0%	48.1%	53.4%	56.0%	48.5%	49.5%	46.6%	56.1%
18-23	32.0%	33.0%	26.1%	35.3%	33.7%	25.9%	41.6%	35.3%	34.6%	22.4%
12-17	4.6%	6.0%	3.3%	8.1%	7.1%	7.4%	7.3%	9.5%	11.0%	9.2%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25	25	25	24	24	25	24	24	23.7	26
SMC Mean	24.4	24.4	25	24.1	24	24.7	23.5	23.6	24	24.8
National Female Mean	20.6	20.5	20.5	20.4	20.3	20.4	20.2	20	20	19.7
ACT Composite										
30-36	14.1%	13.7%	14.5%	13.8%	11.3%	16.5%	11.6%	16.8%	19.4%	28.6%
24-29	59.5%	53.3%	53.6%	49.4%	52.1%	53.9%	51.9%	57.4%	42.4%	38.8%
18-23	25.2%	30.7%	31.5%	35.9%	35.3%	28.3%	34.8%	24.7%	35.1%	30.6%
12-17	1.3%	2.4%	0.4%	0.9%	1.2%	1.2%	1.7%	1.1%	3.1%	2.0%
Below 12	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SMC Median	25	25	25	25	25	25	25	26	25	26
SMC Mean	25.5	25.2	25.5	25.1	25	25.5	24.9	25.7	25.2	26.1
National Female Mean	21	20.9	20.9	21	20.9	21.1	20.9	20.8	20.8	20.6

Source: ACT National Score Reports; Institutional Research: Banner Fall Census Extract

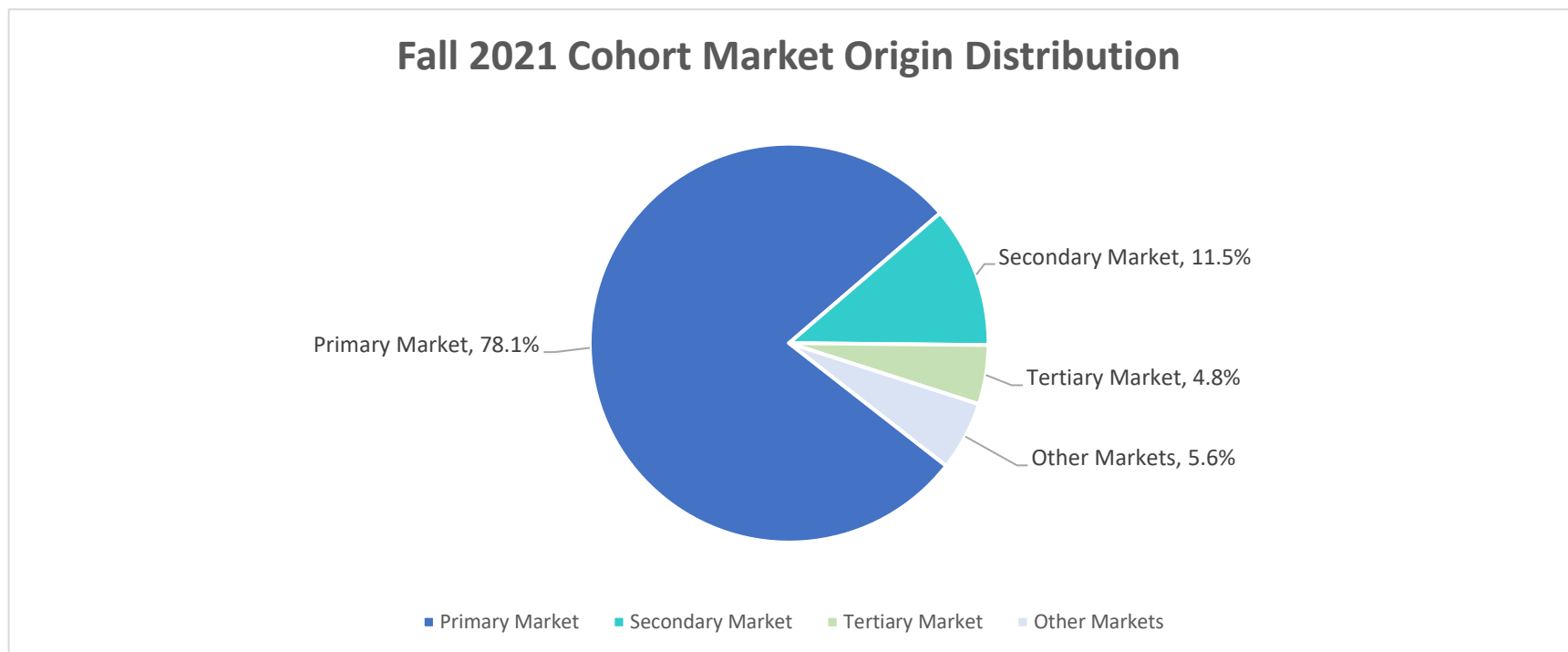
2021 First-Time, Full-Time Mean ACT Scores



**Undergraduate Full-Time, First-Time Student State of Origin
Ten Cohort Years**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Primary Market States										
Illinois	77	110	87	104	91	73	96	88	98	70
Indiana	96	99	105	117	119	123	125	122	136	135
Michigan	73	76	61	56	70	57	54	57	59	63
Ohio	28	20	23	25	20	21	14	17	14	25
Subtotal	274	305	276	302	300	274	289	284	307	293
% of Total	65.7%	69.8%	73.0%	72.1%	69.4%	75.7%	71.7%	74.5%	78.3%	78.1%
Secondary Market States										
California	32	20	20	17	19	10	12	14	7	7
Florida	10	15	3	10	10	7	10	8	11	7
Minnesota	5	8	3	3	6	5	3	5	3	1
Missouri	3	2	2	5	5	0	4	1	3	3
New Jersey	7	9	6	4	5	4	5	3	5	2
New York	6	5	4	4	8	1	4	3	4	3
Pennsylvania	15	3	3	8	9	9	11	10	11	7
Texas	7	13	6	6	7	5	11	20	4	9
Wisconsin	4	8	2	8	6	7	8	2	3	4
Subtotal	89	83	49	65	75	48	68	66	51	43
% of Total	21.3%	19.0%	13.0%	15.5%	17.4%	13.3%	16.9%	17.3%	13.0%	11.5%
Tertiary Market States										
Connecticut	3	2	3	3	3	0	3	0	1	2
Georgia	6	4	4	7	6	5	3	6	2	6
Iowa	3	3	5	0	5	2	0	2	0	2
Kansas	1	0	0	0	1	1	1	1	1	0
Kentucky	0	0	3	1	2	1	1	1	2	2
Maryland	3	1	5	0	4	1	1	0	1	0
Massachusetts	2	1	1	0	5	1	1	2	1	2
Tennessee	5	1	2	4	1	6	3	3	1	1
Virginia	2	10	6	8	7	3	4	0	7	3
Subtotal	25	22	29	23	34	20	17	15	16	18
% of Total	6.0%	5.0%	7.7%	5.5%	7.9%	5.5%	4.2%	3.9%	4.1%	4.8%
Other Markets										
Unclassified States	22	20	19	24	14	17	27	14	17	19
International	7	7	5	5	9	3	2	2	1	2
Subtotal	29	27	24	29	23	20	29	16	18	21
% of Total	7.0%	6.2%	6.3%	6.9%	5.3%	5.5%	7.2%	4.2%	4.6%	5.6%
Total	417	437	378	419	432	362	403	381	392	375

Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report



Undergraduate & Graduate Enrollment

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**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Fall Enrollment Summary
Ten Fall Semesters**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Undergraduate Enrollment										
Undergraduate Full-Time	1456	1469	1501	1557	1568	1486	1470	1440	1403	1370
Undergraduate Part-Time	13	10	18	13	13	10	7	10	11	11
Undergraduate Headcount	1469	1479	1519	1570	1581	1496	1477	1450	1414	1381
UG Full-Time Equivalent (Headcount)	1460	1472	1507	1561	1572	1489	1472	1443	1407	1374
Graduate Enrollment										
Graduate Full-Time	--	--	--	29	50	57	61	63	73	63
Graduate Part-Time	--	--	--	9	26	49	65	65	70	62
Graduate Headcount	--	--	--	38	76	106	126	128	143	125
GR Full-Time Equivalent (Headcount)	--	--	--	32	59	73	83	85	96	84
Total Headcount (UG and GR)	1469	1479	1519	1608	1657	1602	1603	1578	1557	1506
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	1	3	1	1	1	0	0	0	0	0
Part-Time ND Co-Exchange or NICE	84	66	53	48	43	35	42	21	24	23
Total ND Co-Exchange or NICE	85	69	54	49	44	35	42	21	24	23
Total Enrollment as submitted to IPEDS (including Consortium & excluding Study Abroad*)										
*Total Enrollment (w/ Consortium)	1554	1548	1573	1657	1701	1637	1645	1569	1581	1529
Total FTE (w/ Consortium)	1489	1497	1526	1610	1646	1574	1569	1505	1511	1465
Residence Headcount (UG and GR)										
On-Campus Total	1202	1286	1277	1315	1324	1223	1239	1202	1196	1150
<i>Percent of Undergrads Living On-Campus</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.6%</i>	<i>82.9%</i>	<i>83.7%</i>	<i>82.8%</i>
Off-Campus Total (Main Campus)	178	128	186	255	291	324	330	346	359	347
Total Main Campus Enrollment	1380	1414	1463	1570	1615	1547	1569	1548	1555	1497
Study Abroad Enrollment	89	65	55	38	42	55	34	30	2	9
D.C.	--	--	1	0	0	0	0	0	0	0
First-Time Enrollments										
New Full-Time, First-Time (UG)	417	437	378	419	432	362	403	381	392	375
New Transfers (UG)	25	18	15	32	31	33	27	21	25	15
New Graduate Students	--	--	--	38	43	58	58	50	64	45
Headcount by Class**										
First-Year	440	453	411	439	456	384	431	411	420	403
Sophomore	373	401	396	382	383	396	327	338	356	334
Junior	266	341	367	371	367	351	374	315	303	318
Senior	375	275	334	367	370	358	341	380	333	322
Undergraduate Non-Degree Seeking	15	9	11	11	5	7	4	6	2	4
Graduate Degree-Seeking	--	--	--	38	76	106	126	128	139	0
Graduate Non-Degree Seeking	--	--	--	0	0	0	0	0	4	0
Graduate Enrollment by Program										
Autism Studies (MAS)	--	--	--	--	--	--	--	1	4	2
Data Science (MS)	--	--	--	6	13	9	6	7	13	9
Dual Degree (MS/MAS)	--	--	--	--	--	--	--	2	10	11
Nursing Practice (DNP)	--	--	--	8	18	41	59	58	56	54
Speech Language Pathology (MSSP)	--	--	--	24	45	56	61	60	56	49
Special Programs										
English Language School	4	8	7	12	6	--	--	--	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions include consortium enrollments and exclude some Study Abroad. Exclusion of Study Abroad began in 2019.

**Excludes consortium enrollment.

Source: Institutional Research: Banner Fall Census Extract

**Spring Enrollment Summary
Ten Spring Semesters**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Undergraduate Enrollment										
Undergraduate Full-Time	1458	1440	1437	1467	1504	1527	1432	1434	1372	1341
Undergraduate Part-Time	17	16	10	16	18	9	14	7	7	12
Undergraduate Headcount	1475	1456	1447	1483	1522	1536	1446	1441	1379	1353
UG Full-Time Equivalent (Headcount)	1464	1445	1442	1472	1510	1530	1437	1436	1374	1345
Graduate Enrollment										
Graduate Full-Time	--	--	--	--	23	30	38	37	44	55
Graduate Part-Time	--	--	--	--	12	40	60	85	78	77
Graduate Headcount	--	--	--	--	35	70	98	122	122	132
GR Full-Time Equivalent (Headcount)	--	--	--	--	27	43	58	65	70	81
Total Headcount (UG and GR)	1475	1456	1447	1483	1557	1606	1544	1563	1501	1485
Consortium Enrollment at Saint Mary's										
Full-Time ND Co-Exchange or NICE	7	8	3	2	6	4	3	3	0	1
Part-Time ND Co-Exchange or NICE	79	80	84	71	39	53	56	41	33	31
Total ND Co-Exchange or NICE	86	88	87	73	45	57	59	44	33	32
*Total Enrollment (includes consortium)	1561	1544	1534	1556	1602	1663	1603	1536	1534	1517
Total FTE (includes consortium)	1497	1480	1473	1498	1556	1595	1517	1447	1477	1437
Residence Headcount (UG and GR)										
On-Campus Total	1144	1206	1245	1182	1217	1254	1154	1162	1089	1117
<i>Percent of Undergrads Living On-Campus</i>	81.5%	87.7%	91.4%	87.0%	85.0%	85.8%	84.8%	84.9%	84.1%	81.9%
Off-Campus Total (Main Campus)	259	169	117	177	248	276	302	326	328	366
Total Main Campus Enrollment	1403	1375	1362	1359	1465	1530	1456	1488	1417	1483
Study Abroad Enrollment	71	77	80	123	88	73	83	71	79	2
D.C.	1	4	5	1	4	3	5	4	5	0
First-Time Enrollments										
New Full-Time, First-Time (UG)	2	3	0	0	1	3	3	2	1	2
New Transfers (UG)	6	16	5	9	7	10	6	7	9	9
New Graduate Students	--	--	--	--	0	0	0	0	0	0
Headcount by Class**										
First-Year	364	382	387	342	372	385	292	342	325	330
Sophomore	294	346	377	387	343	364	396	312	319	321
Junior	334	293	322	329	354	334	336	355	284	312
Senior	468	415	350	417	440	446	415	426	442	387
Undergraduate Non-Degree Seeking	15	20	11	8	13	7	7	6	4	3
Graduate Degree-Seeking	--	--	--	--	35	70	98	122	122	132
Graduate Non-Degree Seeking	--	--	--	--	0	0	0	0	0	0
Graduate Enrollment by Program										
Autism Studies (MAS)	--	--	--	--	--	--	--	--	3	4
Speech Language Pathology (MSSP)	--	--	--	--	23	44	54	60	59	55
Dual Degree Autism/Speech Lang. Path.	--	--	--	--	--	--	--	--	--	9
Data Science (MSDS)	--	--	--	--	5	12	6	7	5	13
Nursing Practice (DNP)	--	--	--	--	7	14	38	55	55	51
Special Programs										
English Language School	10	7	3	18	17	5	--	--	--	--

Note: Total Headcount includes Main Campus, Domestic Programs (D.C.) and Study Abroad total.

* IPEDS enrollment definitions were recently clarified to include consortium enrollments and exclude Study Abroad. Exclusion of Study Abroad began in 2019.

**Excludes consortium enrollment.

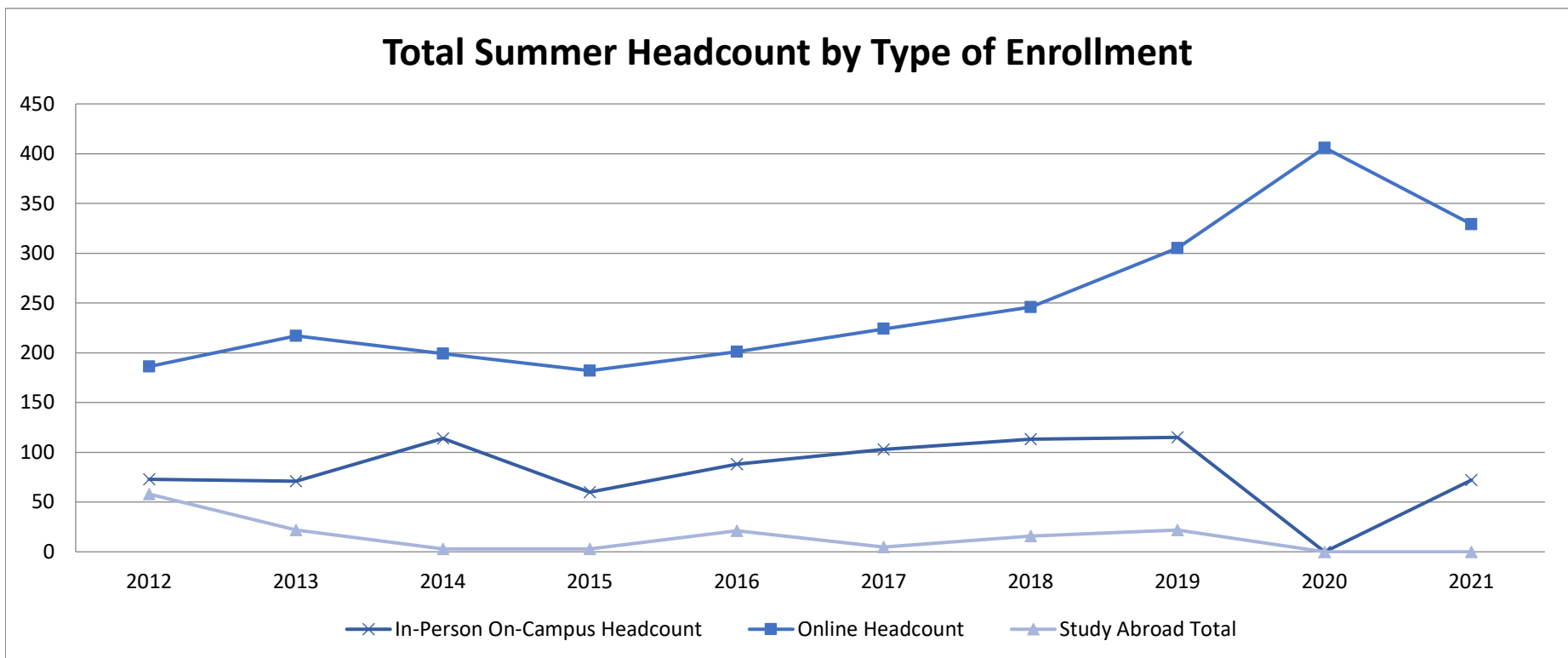
Source: Institutional Research: Banner Spring Census Extract

**Student Enrollment Summary
Ten Summer Semesters**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
In-Person On-Campus Headcount	73	71	114	60	88	103	113	115	0	72
Undergraduate Degree Seeking ¹	63	62	100	56	62	77	79	75	0	27
Undergraduate Non-Degree Seeking	10	9	14	4	2	0	3	0	0	0
Graduate ¹	--	--	--	--	24	26	31	40	0	45
Online Headcount	186	217	199	182	201	224	246	305	406	329
Undergraduate Degree Seeking	183	212	195	171	179	197	198	249	298	256
Undergraduate Non-Degree Seeking	3	5	4	11	10	4	5	1	3	5
Graduate	--	--	--	--	12	23	43	55	105	59
Total (Unduplicated)	241	276	299	233	274	318	347	394	406	381
Study Abroad Total	58	22	3	3	21	5	16	22	0	0
Total Headcount (Unduplicated)	295	298	302	236	295	323	359	411	406	381
Total Undergraduate Enrollments	478	400	372	306	341	357	378	430	301	279
Total Graduate Enrollments	--	--	--	--	106	148	211	298	105	102

Note: Counts follow standard headcount definitions excluding audit, ELS and TESL. Total headcount may not sum due to students taking more than enrollment type (i.e. study abroad/summer travel and online).

¹Includes Internship, Practicum, Clinicals and Research that are not held as in a classroom



**Student Diversity and Demographics
Ten Fall Semesters**

Undergraduate Students										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Race/Ethnicity										
Black or African-American	22	21	21	32	32	35	35	31	31	23
American Indian or Alaska Native	1	0	1	1	2	3	2	2	1	1
Asian	22	22	23	25	33	30	26	25	22	19
Latina or Hispanic	148	173	167	168	176	163	188	214	217	211
Native Hawaiian or Pac. Islander	0	0	0	0	1	1	1	1	0	0
Two or More Races	27	41	44	52	50	43	41	47	40	44
Student of Color Total	220	257	256	278	294	275	293	320	311	298
Student of Color Percent	15.0%	17.4%	16.9%	17.7%	18.6%	18.4%	19.8%	22.1%	22.0%	21.6%
Race/Ethnicity Unknown	60	55	55	44	42	40	35	29	24	20
Race/Ethnicity Unknown Percent	4.1%	3.7%	3.6%	2.8%	2.7%	2.7%	2.4%	2.0%	1.7%	1.4%
White	1160	1136	1180	1222	1220	1159	1133	1087	1073	1052
White Percent	79.0%	76.8%	77.7%	77.8%	77.2%	77.5%	76.7%	75.0%	75.9%	76.2%
Total U.S. Citizens/Nationals	1440	1448	1491	1544	1556	1474	1461	1436	1408	1370
Non-Resident International	29	31	28	26	25	22	16	14	6	11
Non-Resident Int. Percent	2.0%	2.1%	1.8%	1.7%	1.6%	1.5%	1.1%	1.0%	0.4%	0.8%
Grand Total	1469	1479	1519	1570	1581	1496	1477	1450	1414	1381
Religious Affiliation										
Roman Catholic	79.8%	78.6%	79.6%	77.5%	76.0%	74.2%	71.4%	69.7%	66.8%	65.2%
Protestant/Other Christian	10.2%	10.4%	9.7%	10.5%	11.3%	12.0%	13.6%	13.8%	15.3%	16.2%
Faith other than Christianity	0.4%	0.4%	0.7%	0.8%	1.5%	1.7%	1.3%	1.6%	1.6%	2.1%
None	0.9%	1.3%	1.8%	2.7%	3.7%	3.9%	4.3%	3.9%	4.2%	3.7%
Unknown/No Response	8.7%	9.3%	8.2%	8.5%	7.6%	8.2%	9.4%	11.0%	12.1%	12.7%
First-Generation										
Percentage First-Generation	21.9%	20.4%	20.1%	21.1%	22.4%	23.3%	26.6%	27.2%	29.2%	29.8%
Graduate Students										
	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Race/Ethnicity										
Black or African-American	--	--	--	1	3	8	11	13	9	5
American Indian or Alaska Native	--	--	--	0	0	0	1	0	1	1
Asian	--	--	--	1	5	9	7	4	2	3
Latina or Hispanic	--	--	--	0	3	7	10	11	11	11
Native Hawaiian or Pac. Islander	--	--	--	0	0	0	0	0	0	0
Two or More Races	--	--	--	0	0	0	2	1	3	2
Student of Color Total	--	--	--	2	11	24	31	29	26	22
Student of Color Percent	--	--	--	5.3%	14.5%	22.6%	24.6%	22.7%	18.2%	17.6%
Race/Ethnicity Unknown	--	--	--	1	3	7	7	4	9	4
Race/Ethnicity Unknown Percent	--	--	--	2.6%	3.9%	6.6%	5.6%	3.1%	6.3%	3.2%
White	--	--	--	35	62	74	88	95	108	99
White Percent	--	--	--	92.1%	81.6%	69.8%	69.8%	74.2%	75.5%	79.2%
Total U.S. Citizens/Nationals	--	--	--	38	76	105	126	128	143	125
Non-Resident International	--	--	--	0	0	1	0	0	0	0
Non-Resident Int. Percent	--	--	--	0.0%	0.0%	0.9%	0.0%	0.0%	0.0%	0.0%
Grand Total	--	--	--	38	76	106	126	128	143	125
Gender										
Female	--	--	--	34	66	119	120	34	127	117
Male	--	--	--	4	10	7	8	4	16	8

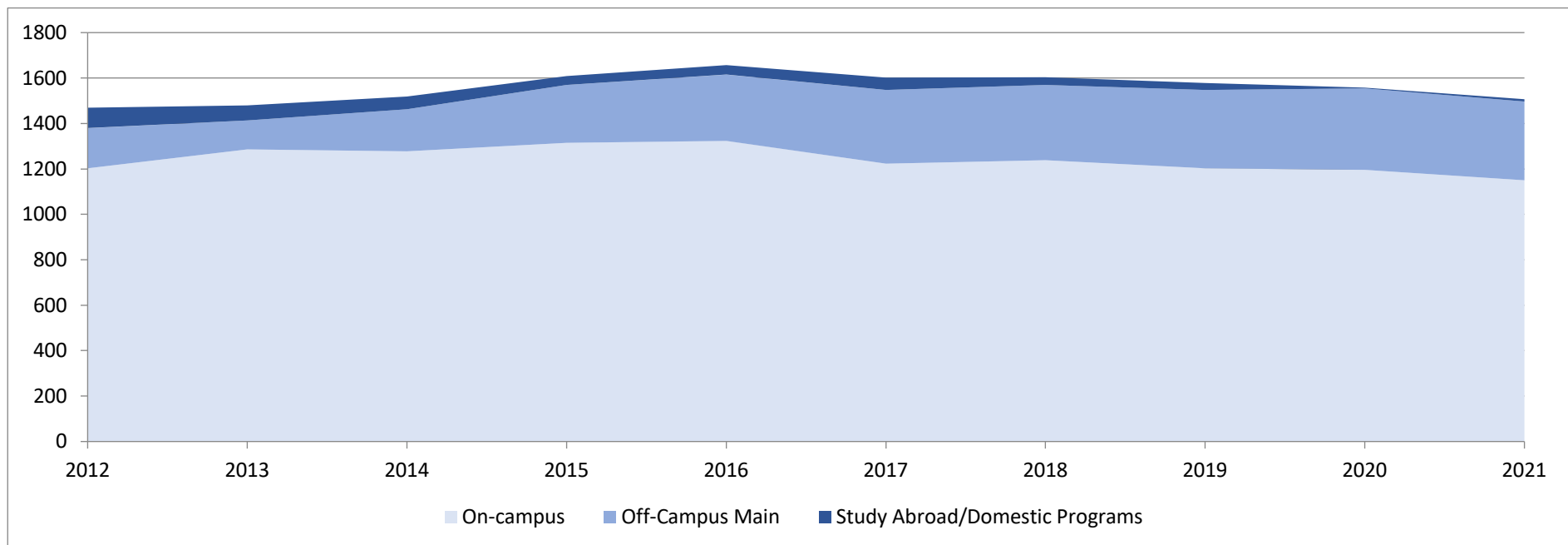
Source: Institutional Research: Banner Fall Census Extract, IPEDS Fall Enrollment Report

**Total Enrollment by Location of Residence
Ten Fall Semesters**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
On-Campus Enrollment										
Annunciata Hall	49	34	44	46	46	45	49	46	45	41
Holy Cross Hall	224	240	246	247	247	252	226	234	232	227
Le Mans Hall	468	489	480	466	484	473	448	433	442	451
McCandless Hall	257	264	263	259	258	248	243	229	260	256
Opus Hall	73	73	73	73	73	69	73	70	72	63
Regina Hall	131	186	171	224	216	136	200	190	145	112
On-Campus Total	1202	1286	1277	1315	1324	1223	1239	1202	1196	1150
<i>% UG On-Campus⁺</i>	<i>87.1%</i>	<i>90.9%</i>	<i>87.2%</i>	<i>85.5%</i>	<i>86.0%</i>	<i>84.7%</i>	<i>83.6%</i>	<i>82.9%</i>	<i>83.7%</i>	<i>82.8%</i>
Off-Campus Total (Main)	178	128	186	255	291	324	330	346	359	347
Total Main Campus	1380	1414	1463	1570	1615	1547	1569	1548	1555	1497
Study Abroad Enrollment										
Alicante, Spain	2	0	0	0	1	1	2	0	0	0
Angers, France	1	0	5	2	3	4	0	3	0	1
Argentina	0	1	0	0	0	0	1	0	0	0
Australia	1	0	0	2	3	5	1	5	0	0
China	--	--	1	1	0	0	1	0	0	0
Hungary	--	--	--	--	--	--	--	--	--	1
Innsbruck	0	0	0	0	1	0	1	--	--	--
Ireland	20	17	10	9	17	17	7	4	0	4
Morocco	2	0	1	0	0	1	0	0	0	0
London (Great Britain)	--	--	--	--	--	--	--	1	0	0
Oxford, England	1	1	2	2	1	0	0	0	2	0
Puerto Rico	--	--	--	3	0	0	0	0	0	0
Rome	49	34	30	18	12	19	19	10	0	2
South Africa	1	5	1	0	2	1	0	0	0	0
South Korea	2	0	0	0	1	0	0	1	0	1
Seville, Spain	10	7	5	1	1	7	2	6	0	0
Study Abroad Total	89	65	55	38	42	55	34	30	2	9
Domestic (D.C.)	0	0	1	0	0	0	0	0	0	0
Total Headcount	1469	1479	1519	1608	1657	1602	1603	1578	2	1506

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

⁺Does not include graduate students living on campus.

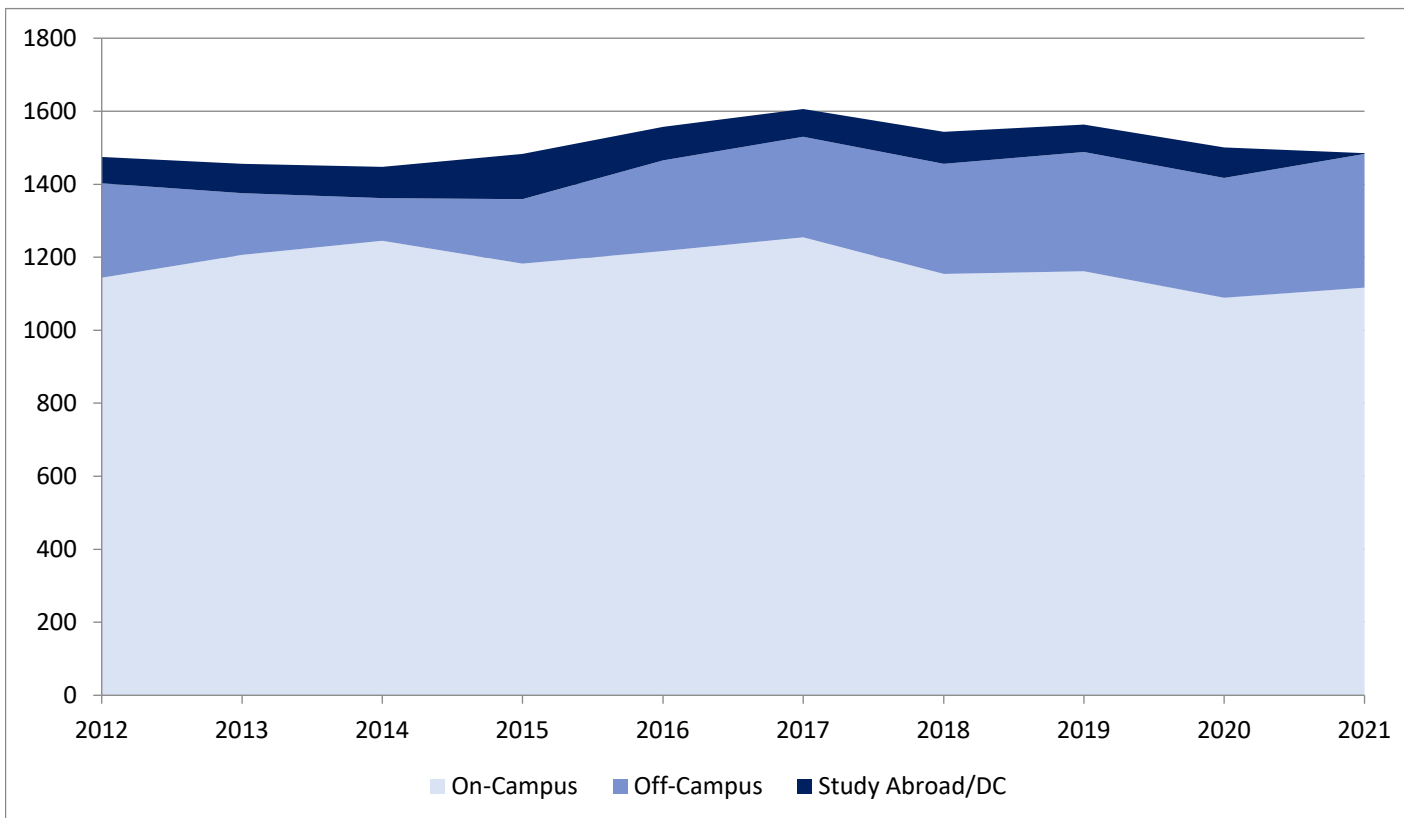


**Total Enrollment by Location of Residence
Ten Spring Semesters**

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
On-Campus Enrollment										
Annunciata Hall	46	49	31	42	40	43	41	45	41	45
Holy Cross Hall	221	219	230	224	203	219	224	188	187	215
Le Mans Hall	461	475	477	431	440	459	444	433	401	412
McCandless Hall	250	250	254	252	249	248	246	233	218	242
Opus Hall	72	73	73	74	73	72	72	71	68	69
Regina Hall	94	139	179	159	212	213	127	192	173	134
Saint Mary's Convent	0	1	1	0	0	0	0	0	1	0
On-Campus Total	1144	1206	1245	1182	1217	1254	1154	1162	1089	1117
<i>% UG On-Campus[†]</i>	<i>81.5%</i>	<i>87.7%</i>	<i>85.6%</i>	<i>87.0%</i>	<i>84.9%</i>	<i>85.8%</i>	<i>84.8%</i>	<i>84.9%</i>	<i>84.1%</i>	<i>81.9%</i>
Off-Campus Total (Main)	259	169	117	177	248	276	302	326	328	366
Total Main Campus	1403	1375	1362	1359	1465	1530	1456	1488	1417	1483
Study Abroad										
Alicante, Spain	--	1	--	0	0	2	2	1	0	0
Argentina	0	0	2	2	0	2	0	0	0	0
Australia	4	5	6	6	5	2	5	4	3	0
China	1	0	--	1	0	1	3	0	0	0
England (Oxford)	--	1	1	2	2	1	0	0	0	2
France	4	0	1	6	0	1	3	2	3	0
Innsbruck	3	3	3	4	0	6	0	4	3	0
Ireland	27	25	28	39	29	27	25	22	17	0
Morocco	1	0	--	0	1	0	1	1	0	0
Other Foreign Study	1	0	--	1	0	0	0	0	0	0
Rome	24	31	31	45	33	22	27	26	33	0
South Africa	1	1	1	1	1	3	0	3	0	0
South Korea	0	1	--	1	2	1	0	1	2	0
Seville, Spain	5	9	7	15	15	5	17	7	18	0
Study Abroad Total	71	77	80	123	88	73	83	71	79	2
D.C.	1	4	5	1	4	3	5	4	5	0
Total Headcount	1475	1456	1447	1483	1557	1606	1544	1563	1501	1485

*Totals include undergraduate and graduate enrollment and exclude consortium enrollment.

[†]Does not include graduate students living on-campus.



**Undergraduate Enrollment by State
Ten Fall Semesters**

State	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Alabama	2	2	2	2	4	6	6	5	6	5
Alaska	0	0	0	0	0	0	0	0	0	3
Arizona	15	16	15	15	11	9	15	13	14	14
Arkansas	0	0	0	2	1	1	1	0	0	0
California	70	69	68	72	71	64	46	51	38	34
Colorado	9	8	12	8	8	5	4	5	3	5
Connecticut	11	11	14	14	14	8	8	7	4	6
Delaware	2	0	1	1	0	0	0	0	0	0
Florida	24	33	30	39	38	28	29	29	35	30
Georgia	18	12	12	19	24	20	18	18	15	17
Hawaii	4	4	5	3	4	4	2	1	1	1
Idaho	0	0	0	0	0	1	1	1	1	0
Illinois	277	307	331	354	359	332	329	328	340	319
Indiana	388	371	392	420	421	447	461	460	475	465
Iowa	10	11	12	10	11	11	5	7	3	4
Kansas	3	2	2	1	1	2	3	4	5	3
Kentucky	4	3	3	5	5	5	4	3	4	5
Louisiana	2	3	3	4	2	0	0	0	0	1
Maine	0	0	3	2	2	3	1	0	0	0
Maryland	9	9	11	8	8	8	7	7	3	2
Massachusetts	9	6	4	4	7	7	6	9	5	6
Michigan	231	240	245	254	257	233	217	214	204	202
Minnesota	24	25	23	15	16	12	16	19	17	9
Mississippi	0	0	0	1	1	2	5	4	3	1
Missouri	11	9	9	13	16	13	14	8	7	9
Montana	0	0	0	0	0	0	1	1	1	1
Nebraska	2	2	2	4	3	2	2	2	1	1
Nevada	4	1	1	1	2	2	3	3	3	3
New Hampshire	0	0	0	1	0	0	0	1	1	1
New Jersey	29	28	26	21	20	16	20	18	19	13
New Mexico	3	4	3	1	2	2	5	5	4	3
New York	21	21	21	17	23	17	18	14	11	12
North Carolina	7	7	8	9	7	10	8	5	6	5
North Dakota	1	0	0	0	0	0	0	0	0	0
Ohio	103	97	92	89	85	78	66	61	54	63
Oklahoma	0	0	1	4	4	6	6	5	5	4
Oregon	4	5	6	4	4	4	3	3	2	1
Pennsylvania	46	38	34	28	22	28	33	33	36	36
Rhode Island	0	0	0	0	1	0	1	2	2	2
South Carolina	5	5	2	1	1	1	0	1	2	1
South Dakota	4	1	2	2	3	3	1	1	0	0
Tennessee	12	12	14	12	8	12	13	11	11	7
Texas	26	33	29	28	26	26	30	41	31	39
Utah	3	2	1	0	0	0	0	0	0	0
Vermont	0	0	0	0	1	1	1	1	0	0

**Undergraduate Enrollment by State
Ten Fall Semesters**

Virginia	11	15	18	23	30	18	17	10	13	13
Washington	7	6	5	7	5	4	3	1	0	0
West Virginia	2	1	2	2	3	2	3	2	1	2
Wisconsin	24	25	23	21	23	18	25	18	16	16
Wyoming	0	0	0	0	0	0	0	0	0	0
D.C.	1	0	0	0	0	0	0	0	0	0
U.S. Territory/ Military	1	4	4	2	1	2	2	3	6	4
Unknown/Non-U.S.	30	31	28	27	26	23	18	15	0	0
Total	1469	1479	1519	1570	1581	1496	1477	1450	1408	1368
# States/ Territories + DC	42	40	40	44	43	42	43	44	40	41

Source: Institutional Research: Banner Fall Census Extract

**Graduate Enrollment by State
Six Fall Semesters**

State	2015	2016	2017	2018	2019	2020	2021
Alabama	0	0	0	0	1	0	0
Alaska	0	0	0	0	0	0	0
Arizona	1	1	0	0	1	1	2
Arkansas	0	0	0	0	0	0	0
California	2	4	3	3	5	4	2
Colorado	0	1	2	1	1	1	0
Connecticut	0	0	2	2	0	0	1
Delaware	0	0	0	0	0	0	0
Florida	1	2	3	1	0	0	3
Georgia	0	0	0	0	0	1	2
Hawaii	0	0	0	0	0	0	0
Idaho	0	0	0	0	0	0	0
Illinois	7	12	16	15	19	28	19
Indiana	18	30	38	53	53	62	61
Iowa	0	0	0	0	0	0	0
Kansas	0	1	1	0	0	0	0
Kentucky	1	1	1	4	3	2	1
Louisiana	0	0	0	0	0	0	0
Maine	0	0	0	0	0	0	0
Maryland	0	0	1	1	1	1	0
Massachusetts	0	1	2	0	0	0	0
Michigan	1	7	8	6	9	17	16
Minnesota	0	0	1	1	2	1	1
Mississippi	0	0	0	0	0	0	0
Missouri	0	0	0	1	0	1	2
Montana	0	0	0	0	1	1	0
Nebraska	0	0	0	0	0	0	0
Nevada	0	0	2	2	0	1	1
New Hampshire	0	0	0	0	1	1	1
New Jersey	1	2	0	3	2	1	1
New Mexico	0	0	2	0	0	0	0
New York	1	0	2	5	4	2	1
North Carolina	0	1	4	5	5	3	1
North Dakota	0	0	0	0	0	0	0
Ohio	2	5	0	6	7	8	5
Oklahoma	0	0	2	0	0	0	0
Oregon	0	0	0	2	2	1	1
Pennsylvania	0	1	1	8	3	3	3
Rhode Island	0	0	5	0	0	0	0
South Carolina	0	0	0	0	0	1	0
South Dakota	0	0	0	0	0	0	1
Tennessee	0	0	0	1	1	0	0
Texas	1	3	4	2	2	0	0
Utah	1	2	0	2	1	1	0
Vermont	0	0	1	0	0	0	0
Virginia	1	1	0	0	1	0	0
Washington	0	0	0	0	1	0	0
West Virginia	0	0	0	0	0	0	0
Wisconsin	0	0	2	2	2	1	0
Wyoming	0	1	0	0	0	0	0
D.C.	0	0	0	0	0	0	0
U.S. Territory/ Military	0	0	1	0	0	0	0
Unknown/Non-U.S.	0	0	2	0	0	0	125
Total	38	76	106	126	128	143	0
# States/ Territories + DC	13	18	23	22	24	23	0

Source: Institutional Research: Banner Fall Census Extract

**Undergraduate Enrollment by Country
Ten Fall Semesters**

Country/Continent	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Africa	2	3	4	3	3	2	1	3	2	4
Egypt	0	0	0	0	0	0	0	0	0	1
Ghana	0	0	0	0	0	0	0	1	1	1
Kenya	0	0	0	0	0	0	0	0	0	0
Morocco	1	0	0	1	0	0	0	0	0	1
Nigeria	0	1	1	0	1	0	0	0	0	0
Rwanda	1	1	1	1	1	1	0	0	0	0
South Africa	0	1	1	1	1	1	1	1	0	0
Uganda	0	0	0	0	0	0	0	1	1	1
Asia	14	21	19	16	19	15	12	9	1	2
China	6	9	11	11	15	13	9	7	1	1
Japan	1	1	1	1	0	0	0	0	0	0
Jordan	2	2	1	1	0	0	0	0	0	0
Myanmar/Burma	0	1	1	1	0	0	0	0	0	0
North Korea	0	1	0	0	0	0	0	0	0	0
South Korea	4	5	3	0	1	1	2	1	0	0
Syria	0	0	0	0	0	0	0	0	0	0
Taiwan	0	0	0	0	0	0	0	0	0	1
Turkmenistan	0	1	1	1	0	0	0	0	0	0
Thailand	0	0	0	0	1	0	0	0	0	0
Vietnam	0	1	1	1	2	1	1	1	0	0
Yemen	1	0	0	0	0	0	0	0	0	0
Oceania	2	2	0	2	0	0	0	0	0	0
Australia	2	2	0	2	0	0	0	0	0	0
Europe	1	0	1	1	1	1	1	1	1	3
France	0	0	0	0	0	0	1	1	1	1
Germany	0	0	0	0	0	0	0	0	0	1
Poland	0	0	0	0	0	0	0	0	0	0
Spain	1	0	0	0	0	0	0	0	0	1
Ukraine	0	0	1	1	1	1	0	0	0	0
North America (inc. Central America)	1	2	2	2	1	3	2	2	2	3
Canada	1	1	1	0	0	1	0	1	0	0
Costa Rica	0	0	0	1	1	1	1	0	0	0
El Salvador	0	0	0	0	0	0	1	1	1	1
Mexico	0	1	1	1	0	1	0	0	1	2
Panama	0	0	0	0	0	0	0	0	0	0
South America	3	2	2	3	1	1	0	0	0	1
Bolivia	1	1	0	1	0	0	0	0	0	0
Brazil	1	0	0	0	0	0	0	0	0	1
Chile	0	0	1	1	1	1	0	0	0	0
Columbia	0	0	1	1	0	0	0	0	0	0
Peru	1	1	0	0	0	0	0	0	0	0
Unknown	6	1	0	0	0	0	0	0	0	0
Total	29	31	28	26	25	22	16	15	6	13
# of countries+ unknown	14	17	16	16	10	10	7	9	4	12

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

**Graduate Enrollment by Country
Six Fall Semesters**

Country/Continent	2015	2016	2017	2018	2019	2020	2021
Africa	0	0	0	0	0	0	0
Asia	0	0	0	0	0	0	0
Oceania	0	0	0	0	0	0	0
Europe	0	0	1	0	0	0	0
France	0	0	1	0	0	0	0
North America (inc. Central America)	0	0	0	0	0	0	0
South America	0	0	0	0	0	0	0
Unknown	0	0	0	0	0	0	0
Total	0	0	1	0	0	0	0
# of countries+ unknown	0	0	1	0	0	0	0

Note: If student home country mailing address unavailable, Nation code of issuing VISA is used.

Source: Institutional Research: Banner Fall Census Extract

Academics

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**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Intended Undergraduate Majors
Five Academic Years**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Accounting	8	1.6%	7	1.6%	10	2.3%	8	1.7%	8	1.7%
Art	10	2.1%	11	2.5%	15	3.4%	10	2.1%	16	3.5%
Biology	52	10.7%	60	13.9%	40	9.2%	40	8.6%	47	10.2%
Business Administration	58	11.9%	40	9.3%	49	11.2%	45	9.7%	42	9.1%
Chemistry	13	2.7%	17	3.9%	8	1.8%	14	3.0%	24	5.2%
Communication Studies	36	7.4%	22	5.1%	25	5.7%	24	5.2%	19	4.1%
Computing and Applied Mathematics	3	0.6%	3	0.7%	7	1.6%	8	1.7%	8	1.7%
Economics	8	1.6%	3	0.7%	3	0.7%	8	1.7%	3	0.7%
Elementary Education	35	7.2%	17	3.9%	22	5.0%	28	6.0%	19	4.1%
English Literature	10	2.1%	7	1.6%	9	2.1%	3	0.6%	5	1.1%
Creative Writing	8	1.6%	8	1.9%	5	1.1%	4	0.9%	1	0.2%
English Literature & Creative Writing	1	0.2%	3	0.7%	1	0.2%	5	1.1%	8	1.7%
Environmental Studies	--	--	--	--	7	1.6%	4	0.9%	13	2.8%
Gender and Women's Studies	1	0.2%	2	0.5%	2	0.5%	2	0.4%	2	0.4%
Global Studies	13	2.7%	7	1.6%	7	1.6%	14	3.0%	10	2.2%
History	10	2.1%	11	2.5%	5	1.1%	8	1.7%	2	0.4%
Humanistic Studies	2	0.4%	9	2.1%	5	1.1%	8	1.7%	7	1.5%
Mathematics	14	2.9%	13	3.0%	15	3.4%	14	3.0%	3	0.7%
Marketing	--	--	--	--	--	--	--	--	16	3.5%
Music	0	0.0%	1	0.2%	1	0.2%	2	0.4%	8	1.7%
Music Education	5	1.0%	5	1.2%	6	1.4%	6	1.3%	3	0.7%
Neuroscience	--	--	--	--	--	--	7	1.5%	8	1.7%
Nursing	75	15.4%	67	15.5%	69	15.8%	70	15.0%	74	16.1%
Philosophy	1	0.2%	2	0.5%	4	0.9%	5	1.1%	5	1.1%
Physics & Applied Mathematics	2	0.4%	4	0.9%	2	0.5%	4	0.9%	2	0.4%
Physics	6	1.2%	9	2.1%	4	0.9%	9	1.9%	6	1.3%
Political Science	17	3.5%	15	3.5%	15	3.4%	10	2.1%	7	1.5%
Psychology	32	6.6%	30	6.9%	41	9.4%	40	8.6%	33	7.2%
Religious Studies	2	0.4%	3	0.7%	0	0.0%	1	0.2%	1	0.2%
Secondary Education	--	--	--	--	9	2.1%	12	2.6%	10	2.2%
Social Work	10	2.1%	8	1.9%	13	3.0%	12	2.6%	7	1.5%
Sociology	3	0.6%	4	0.9%	7	1.6%	12	2.6%	10	2.2%
Spanish	12	2.5%	9	2.1%	5	1.1%	7	1.5%	7	1.5%
Speech Language Pathology	33	6.8%	28	6.5%	23	5.3%	18	3.9%	19	4.1%
Statistics & Actuarial Math	2	0.4%	6	1.4%	1	0.2%	2	0.4%	3	0.7%
Student Designed Major	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Theatre	5	1.0%	1	0.2%	1	0.2%	2	0.4%	5	1.1%
Total Intended Majors	487	100.0%	432	100.0%	436	100.0%	466	100.0%	461	100.0%

Note: Concentrations are not included as students do not select an official intended concentration.

¹As of spring semester in designated academic year

Source: Institutional Research: Banner Extract

**Declared Undergraduate Majors
Five Academic Years**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Art	37	3.1%	23	2.0%	23	2.0%	27	2.4%	32	3.4%
Applied Arts & Design	--	--	--	--	--	--	1	0.1%	2	0.7%
Design Conc.	--	--	--	--	--	--	4	0.4%	9	3.3%
Studio Art Conc.	27	2.3%	12	1.0%	19	1.9%	18	1.9%	17	6.3%
Art History Conc.	0	0.0%	0	0.0%	4	0.4%	0	0.0%	0	0.0%
Studio and Art History Conc.	4	0.3%	3	0.3%	3	0.3%	2	0.2%	1	0.4%
Art Design	--	--	--	--	--	--	1	0.1%	0	0.0%
Accounting*	51	4.3%	49	4.2%	41	3.6%	39	3.5%	34	3.6%
Finance Conc.	28	2.4%	21	1.8%	19	1.9%	18	1.9%	18	6.6%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%
Management Conc.	1	0.1%	3	0.3%	2	0.2%	1	0.1%	0	0.0%
Management Info Sys. Conc.	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	6	0.5%	6	0.5%	4	0.4%	4	0.4%	2	0.7%
Major in Accounting (No conc.)	17	1.4%	20	1.7%	18	1.8%	15	1.6%	14	5.1%
Biology	102	8.6%	91	7.8%	91	8.1%	69	6.1%	74	7.8%
Cellular/Molecular Conc.	40	3.4%	33	2.8%	37	3.8%	32	3.3%	41	15.1%
Ecology, Evolution, and Env. Conc.	9	0.8%	9	0.8%	15	1.5%	7	0.7%	4	1.5%
Business Administration*	103	8.6%	113	9.7%	113	10.1%	111	9.9%	95	10.0%
Accounting Conc.	1	0.1%	5	0.4%	4	0.4%	5	0.5%	3	1.1%
Finance Conc.	27	2.3%	26	2.2%	26	2.6%	29	3.0%	25	9.2%
International Business Conc.	12	1.0%	13	1.1%	10	1.0%	6	0.6%	2	0.7%
Management Conc.	37	3.1%	46	3.9%	48	4.9%	41	4.3%	28	10.3%
Management Info Sys. Conc.	3	0.3%	3	0.3%	3	0.3%	4	0.4%	5	1.8%
Marketing Conc.	77	6.5%	81	6.9%	79	8.0%	70	7.3%	62	22.8%
Chemistry	30	2.5%	26	2.2%	25	2.2%	21	1.9%	21	2.2%
Biochemistry Conc.	1	0.1%	0	0.0%	0	0.0%	3	0.3%	3	1.1%
Communication Studies	95	8.0%	91	7.8%	83	7.4%	67	6.0%	62	6.5%
Computing and Applied Mathematics	21	1.8%	18	1.5%	15	1.3%	19	1.7%	20	2.1%
Economics	5	0.4%	12	1.0%	17	1.5%	23	2.0%	13	1.4%
Elementary Education	62	5.2%	62	5.3%	51	4.5%	55	4.9%	50	5.2%
w/ Mild Intervention Lic.	16	1.3%	24	2.1%	21	2.1%	20	2.1%	17	6.3%
w/Reading Lic.	--	--	--	--	--	--	7	0.7%	8	2.9%
English Literature	24	2.0%	20	1.7%	16	1.4%	12	1.1%	12	1.3%
English Lit. & Writing	9	0.8%	8	0.7%	8	0.7%	5	0.4%	5	0.5%
English Writing	25	2.1%	22	1.9%	23	2.0%	18	1.6%	17	1.8%
Environmental Studies*	--	--	--	--	6	0.5%	14	1.2%	15	1.6%
Environmental Stem Conc.	--	--	--	--	--	--	1	0.1%	2	0.7%
Global Environmental Policy Conc.	--	--	--	--	3	0.3%	6	0.6%	5	1.8%
Nature, Culture, Arts Conc.	--	--	--	--	3	0.3%	6	0.6%	9	3.3%
Spirituality Justice Ethics Conc.	--	--	--	--	--	--	1	0.1%	1	0.4%
French	6	0.5%	3	0.3%	3	0.3%	1	0.1%	1	0.1%
Gender and Women's Studies	16	1.3%	9	0.8%	9	0.8%	13	1.2%	16	1.7%

**Declared Undergraduate Majors
Five Academic Years**

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Global Studies*	37	3.1%	42	3.6%	35	3.1%	24	2.1%	31	3.2%
Anthropology Conc.	7	0.6%	9	0.8%	8	0.8%	8	0.8%	8	2.9%
Gender & Women's Studies Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.7%
Global Business Admin. Conc.	8	0.7%	7	0.6%	9	0.9%	3	0.3%	9	3.3%
Global Economics Conc.	2	0.2%	1	0.1%	3	0.3%	2	0.2%	0	0.0%
Global Justice and Human Rights	--	--	--	--	3	0.3%	2	0.2%	6	2.2%
International Higher Ed. Admin Conc.	2	0.2%	2	0.2%	1	0.1%	1	0.1%	0	0.0%
International Development Conc.	4	0.3%	8	0.7%	9	0.9%	5	0.5%	2	0.7%
Modern European Culture Conc.	1	0.1%	1	0.1%	0	0.0%	0	0.0%	0	0.0%
Intercultural Studies Conc.	4	0.3%	9	0.8%	10	1.0%	3	0.3%	6	2.2%
History	24	2.0%	25	2.1%	28	2.5%	33	2.9%	30	3.1%
Women's History Conc.	1	0.1%	1	0.1%	2	0.2%	1	0.1%	0	0.0%
Humanistic Studies	21	1.8%	16	1.4%	18	1.6%	20	1.8%	21	2.2%
Interdisciplinary Student Designed	1	0.1%	2	0.2%	3	0.3%	3	0.3%	3	0.3%
Marketing	--	--	--	--	--	--	2	0.2%	10	1.0%
Management Conc.	--	--	--	--	--	--	--	--	1	0.4%
Mathematics	23	1.9%	26	2.2%	21	1.9%	23	2.0%	20	2.1%
Mathematics Teacher Conc.	4	0.3%	4	0.3%	3	0.3%	4	0.4%	5	1.8%
Music	8	0.7%	7	0.6%	7	0.6%	5	0.4%	5	0.5%
Music Education	2	0.2%	0	0.0%	3	0.3%	6	0.5%	7	0.7%
Neuroscience	--	--	--	--	--	--	15		19	2.0%
Cognitive Science Conc.	--	--	--	--	--	--	2	0.2%	3	1.1%
Neurobiology Conc.	--	--	--	--	--	--	10	1.0%	10	3.7%
Neuropsychology Conc.	--	--	--	--	--	--	3	0.3%	6	2.2%
Nursing	132	11.1%	130	11.1%	147	13.1%	149	13.2%	151	15.8%
Philosophy	16	1.3%	13	1.1%	12	1.1%	15	1.3%	12	1.3%
Law, Ethics & Policy Conc.	--	--	--	--	--	--	4	0.4%	2	0.7%
Physics & Applied Mathematics	4	0.3%	7	0.6%	6	0.5%	7	0.6%	7	0.7%
Physics	4	0.3%	13	1.1%	20	1.8%	20	1.8%	17	1.8%
Political Science	44	3.7%	40	3.4%	34	3.0%	32	2.8%	26	2.7%
Psychology	101	8.5%	92	7.9%	81	7.2%	87	7.7%	96	10.1%
Religious Studies	5	0.4%	6	0.5%	7	0.6%	9	0.8%	6	0.6%
Secondary Education	--	--	17		14	1.2%	15	1.3%	22	2.3%
Social Work	45	3.8%	48	4.1%	38	3.4%	43	3.8%	37	3.9%
Sociology	16	1.3%	17	1.5%	23	2.0%	30	2.7%	29	3.0%
Criminology	--	--	--	--	5	0.5%	12	1.3%	15	5.5%
Spanish	23	1.9%	27	2.3%	24	2.1%	29	2.6%	25	2.6%
Speech Language Pathology	78	6.5%	76	6.5%	59	5.2%	51	4.5%	56	5.9%
Statistics & Actuarial Math	10	0.8%	12	1.0%	16	1.4%	9	0.8%	8	0.8%
Theatre	7	0.6%	5	0.4%	4	0.4%	4	0.4%	3	0.3%
Unique students declared concentrations	Unavailable		Unavailable		Unavailable		Unavailable		272	
Unique students declared majors	Unavailable		Unavailable		Unavailable		Unavailable		954	
Total Majors Declared	1191	100.0%	1169	100.0%	1124	100.0%	1126	100.0%	1083	

Note: Majors and Concentrations as of end of spring term in designated academic year. Percentages calculated on basis of total majors through 2019-20. Beginning 2020-21, each percentage is calculated out of the number of unique students.

*Students may select more than one concentration in Accounting, Business, Environmental Studies and Global Studies.

**Declared Undergraduate Majors
Five Academic Years**

Declared Majors by Major Type

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Arts	54	4.5%	35	3.0%	37	3.3%	43	3.8%	47	4.2%
Humanities	303	25.4%	282	24.1%	272	24.2%	251	22.3%	253	22.8%
Math and Science (STEM)	194	16.3%	193	16.5%	194	17.3%	168	14.9%	167	15.1%
Professional (Business)	156	13.1%	163	13.9%	154	13.7%	152	13.5%	139	12.5%
Professional (Health)	210	17.6%	206	17.6%	206	18.3%	200	17.8%	207	18.7%
Professional (Social. Work/Education)	107	9.0%	127	10.9%	103	9.2%	113	10.0%	109	9.8%
Social Science	166	13.9%	161	13.8%	155	13.8%	196	17.4%	183	16.5%
Student Designed Major	1	0.1%	2	0.2%	3	0.3%	3	0.3%	3	0.3%

Categories Include:

Arts: Art, Music, Music Education and Theatre.

Humanities: Communication Studies, English, Environmental Studies, French, Global Studies, Gender and Women’s Studies, History, Humanistic Studies, Philosophy, Religious Studies, and Spanish.

Math and Science (STEM): Biology, Chemistry, Math, SAM, CAM, Physics and Physics and Applied Math.

Professional (Business): Accounting, Business Administration and Marketing.

Professional (Health): Nursing and Communicative Sciences and Disorders.

Professional (Social Work and Education): Education and Social Work.

Social Science: Economics, Neuroscience, Political Science, Psychology, and Sociology.

**Undergraduate Credit Hours Produced by Academic Subject
Ten Academic Years**

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Anthropology	336	352	336	343	380	344	327	238	255	258
Art	1307	1160	1106	1160	1291	1351	1226	1282	1151	1261
Autism Studies	--	--	--	--	--	--	--	12	12	18
Biology	3750	3645	3147	3601	4239	4237	3556	3621	3290	3652
Business Administration	2888	2553	2720	2953	3285	3477	3583	3561	3165	2907
Chemistry	1738	1669	1816	1927	1799	1702	1771	1600	1589	1549
Communication Studies	2256	2323	1964	1911	2091	1994	1816	1957	1550	1540
Computer Science	335	298	360	302	461	415	454	357	406	324
Dance	336	270	306	313	277	337	266	196	213	167
Data Science	--	--	--	--	3	9	6	15	--	--
Economics	581	707	806	713	684	720	780	729	706	678
Education	2794	2375	1842	1767	1879	2202	1921	1744	1662	1331
English Literature	2207	2011	2107	1808	1949	1875	1692	1709	1538	1426
English Writing	349	352	444	383	424	325	422	279	237	282
English (General Courses)	19	10	6	3	7	28	38	27	36	18
Environmental Studies ¹	116	98	150	182	221	240	193	279	519	533
Gender and Women's Studies	303	355	279	312	325	209	323	291	238	431
Gerontology	159	78	117	222	219	228	153	66	114	114
Global Studies	--	12	2	21	56	101	75	69	76	63
History	1956	1971	1663	1707	1757	1714	1503	1406	1490	1555
Humanistic Studies	837	500	645	708	765	579	729	741	583	828
Intercultural Studies	216	196	226	247	293	296	309	236	304	72
Justice Education	107	40	55	68	44	87	90	96	36	71
Mathematics	2843	3229	3209	2800	3038	3337	3314	3317	3011	3224
Modern Languages – Arabic	34	32	50	24	54	44	54	49	8	56
Modern Languages – Chinese	48	65	54	38	40	28	14	40	16	78
Modern Languages – French	536	473	547	494	460	569	390	469	398	514
Modern Languages – German	132	124	156	140	164	176	60	160	64	--
Modern Languages – Italian	1517	1332	1329	1278	1017	648	501	446	551	482
Modern Languages – Spanish	1901	2162	2113	2190	2559	2405	2364	2395	2295	2377
Modern Languages - Other	318	378	428	385	514	384	296	332	384	--
Music	1082	1121	823	857	930	897	782	733	871	845
Neuroscience	--	--	--	--	--	--	--	--	22	27
Nursing	2926	3184	2803	2916	2554	2183	2183	2583	2596	2635
Philosophy	1407	1473	1471	1428	1503	1212	1190	1254	1298	1165
Physical Education	48	83	79	73	70	53	53	62	67	--
Physics	732	744	681	897	694	975	846	644	706	569
Political Science	911	797	930	756	921	1092	904	835	765	681
Psychology	2509	2250	2618	2111	2342	2482	2213	2169	2342	2038
Religious Studies	2294	2278	2409	2246	2007	2181	2009	2107	2125	1669
Social Work	1287	1408	1421	1793	1676	1583	1579	1636	1572	1094
Sociology	1196	1239	1226	1495	1592	1711	1415	1589	1635	1656
Speech Language Pathology	717	694	1200	1394	1167	1048	1042	853	865	990.5
Theatre	681	633	709	639	531	577	354	411	377	599
Total	45728	44674	44350	44603	46280	46014	42794	42593	41138	39778

*Credit hours do not include SPLL subject codes courses. ¹Interdisciplinary programs of study include only credit hours generated in courses associated with the subject code of the minor program.

Source: Institutional Research: Banner Extract

**Undergraduate Class Section Size
Five Semesters**

Section Size	Fall 17		Fall 18		Fall 19		Fall 20		Fall 21	
	N	%	N	%	N	%	N	%	N	%
2-9	93	22.5%	98	23.1%	84	21.4%	65	18.4%	72	19.3%
10-19	135	32.6%	154	36.3%	130	33.1%	126	35.7%	138	36.9%
20-29	162	39.1%	154	36.3%	147	37.4%	128	36.3%	125	33.4%
30-39	16	3.9%	7	1.7%	24	6.1%	22	6.2%	26	7.0%
40-49	7	1.7%	9	2.1%	6	1.5%	6	1.7%	6	1.6%
50-99	1	0.2%	2	0.5%	2	0.5%	6	1.7%	7	1.9%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	414	100.0%	424	100.0%	393	100.0%	353	100.0%	374	100.0%
Average Class Size	16.6		16.2		18.0		18.5		18.6	

Fall Sub-Section Size										
Section Size	Fall 17		Fall 18		Fall 19		Fall 20		Fall 21	
	N	%	N	%	N	%	N	%	N	%
2-9	32	40.5%	32	40.5%	36	46.2%	33	40.2%	34	41.0%
10-19	46	58.2%	46	58.2%	39	50.0%	44	53.7%	45	54.2%
20-29	1	1.3%	1	1.3%	3	3.8%	5	6.1%	4	4.8%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	79	100.0%	79	100.0%	78	100.0%	82	100.0%	83	100.0%

Section Size	Spring 17		Spring 18		Spring 19		Spring 20		Spring 21	
	N	%	N	%	N	%	N	%	N	%
2-9	93	24.0%	96	25.1%	104	27.0%	98	26.5%	55	19.1%
10-19	113	29.1%	124	32.4%	118	30.6%	127	34.3%	102	35.4%
20-29	157	40.5%	139	36.3%	147	38.2%	114	30.8%	93	32.3%
30-39	17	4.4%	15	3.9%	7	1.8%	24	6.5%	34	11.8%
40-49	3	0.8%	6	1.6%	6	1.6%	4	1.1%	3	1.0%
50-99	5	1.3%	3	0.8%	3	0.8%	3	0.8%	1	0.3%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	388	100.0%	383	100.0%	385	100.0%	370	100.0%	288	100.0%
Average Class Size	16.8		16.0		15.7		16.8		18.4	

Spring Sub-Section Size										
Section Size	Spring 17		Spring 18		Spring 19		Spring 20		Spring 21	
	N	%	N	%	N	%	N	%	N	%
2-9	29	37.2%	31	39.2%	31	38.8%	33	42.3%	36	43.9%
10-19	41	52.6%	37	46.8%	45	56.3%	41	52.6%	40	48.8%
20-29	8	10.3%	11	13.9%	4	5.0%	4	5.1%	6	7.3%
30-39	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
40-49	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
50-99	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
100 or more	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	78	100.0%	79	100.0%	80	100.0%	78	100.0%	82	100.0%

Source: Institutional Research: Banner Fall Census Extract, Common Data Set. Sections removed include: 0 credit courses, distance learning, Music private lessons, 998 Advanced Writing Proficiency, 999 Senior Comprehensive, Student Teaching, Research, Practicums, Internships, ICS 250, 997 Affiliated SMC programs, Independent Study/Research, and Teaching Assistants. Sub-Sections includes a sub-section of a course such as labs or clinicals.

**Unweighted Average Undergraduate Grades by Academic Subject
Ten Academic Years**

Department/Program	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Anthropology	3.51	3.50	3.57	3.48	3.50	3.42	3.60	3.15	3.26	3.53
Art	3.55	3.44	3.54	3.65	3.63	3.63	3.72	3.55	3.69	3.61
Autism Studies (completed by UG)	--	--	--	--	--	--	--	4.00	4.00	3.84
Biology	3.13	3.14	3.12	3.19	3.26	3.21	3.24	3.10	3.21	3.10
Business Administration	3.38	3.42	3.36	3.43	3.43	3.41	3.44	3.46	3.58	3.52
Chemistry	3.20	3.07	3.01	3.15	3.06	3.10	3.17	3.03	3.16	3.25
Communication Studies	3.45	3.50	3.45	3.54	3.50	3.53	3.68	3.55	3.67	3.44
Computer Science	3.39	3.56	3.54	3.22	3.04	3.41	3.32	3.32	3.36	3.39
Dance	3.65	3.81	3.76	3.78	3.68	3.82	3.87	3.87	3.89	3.88
Data Science (completed by UG)	--	--	--	--	--	--	4.00	4.00	--	--
Economics	3.12	3.11	3.11	3.22	2.99	3.05	3.00	2.95	3.15	2.94
Education	3.61	3.55	3.52	3.54	3.55	3.51	3.54	3.58	3.60	3.73
English	--	--	--	--	--	--	4.00	4.00	4.00	4.00
English Literature	3.39	3.32	3.32	3.49	3.49	3.39	3.46	3.49	3.52	3.46
English Writing	3.73	3.75	3.66	3.68	3.78	3.66	3.58	3.69	3.71	3.63
Environmental Studies	3.31	3.31	3.31	3.39	3.53	3.48	3.44	3.50	3.41	3.64
Gerontology	3.69	3.59	3.97	3.91	3.93	3.79	3.82	3.51	3.95	3.99
Gender and Women's Studies	3.43	4.00	--	3.76	3.75	3.48	3.79	3.44	3.36	3.29
Global Studies	--	3.55	3.47	3.54	3.27	3.44	3.45	3.68	3.69	3.71
History	3.48	3.62	3.44	3.49	3.47	3.49	3.39	3.57	3.64	3.57
Humanistic Studies	3.41	3.43	3.41	3.37	3.32	3.26	3.45	3.28	3.58	3.38
Intercultural Studies	3.51	3.52	3.49	3.46	3.55	3.50	3.53	3.46	3.26	--
Justice Education	3.87	3.91	3.80	3.91	3.20	3.05	3.32	3.25	3.86	3.52
Mathematics	3.00	2.96	2.94	3.00	3.09	3.13	3.14	3.08	3.21	3.29
Modern Language-Arabic	3.03	3.63	3.43	3.43	3.46	3.39	3.21	3.43	3.84	3.57
Modern Language-Chinese	3.51	3.48	3.78	3.52	3.31	3.75	3.42	3.44	3.84	3.04
Modern Language-French	3.14	3.26	3.44	3.43	3.42	3.31	3.32	3.33	3.30	3.31
Modern Language-German	3.60	3.38	3.38	3.46	3.62	3.41	3.64	3.17	3.58	--
Modern Language-Italian	3.39	3.22	3.32	3.34	3.42	3.17	3.19	2.85	3.38	3.60
Modern Language-Spanish	3.43	3.45	3.42	3.50	3.49	3.45	3.54	3.51	3.51	3.40
Modern Language Courses	3.06	--	--	--	3.69	--	--	--	--	--
Modern Language-Trans. Fr.	--	--	--	--	3.63	3.34	--	--	--	--
Modern Language-Trans. Sp.	--	--	--	3.39	--	--	--	--	--	--
Music	3.72	3.63	3.77	3.74	3.76	3.69	3.70	3.75	3.76	3.74
Neuroscience	--	--	--	--	--	--	--	--	3.41	3.69
Nursing	3.23	3.21	2.95	3.15	3.16	3.17	3.19	3.17	3.26	3.32
Philosophy	3.35	3.36	3.32	3.39	3.32	3.33	3.39	3.40	3.46	3.36
Physics	3.36	3.16	3.36	3.55	3.64	3.56	3.46	3.62	3.60	3.49
Political Science	3.35	3.25	3.29	3.17	3.32	3.23	3.18	3.28	3.30	3.07
Psychology	3.50	3.59	3.50	3.49	3.45	3.50	3.51	3.57	3.66	3.59
Religious Studies	3.18	3.17	3.18	3.13	3.20	3.35	3.28	3.29	3.40	3.32
Sociology	3.43	3.44	3.45	3.46	3.54	3.47	3.53	3.53	3.59	3.61
Social Work	3.68	3.66	3.70	3.76	3.71	3.69	3.70	3.76	3.85	3.79
Speech Language Pathology	3.53	3.48	3.57	3.53	3.50	3.55	3.56	3.56	3.64	3.53
Theatre	3.61	3.70	3.73	3.59	3.64	3.63	3.62	3.58	3.72	3.60
All College	3.38	3.37	3.35	3.40	3.41	3.40	3.43	3.39	3.49	3.44

Completed Programs of Study Five Academic Years

Graduate Degree Programs Completed

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Master of Autism Studies	--	--	--	--	--	--	--	--	1	2.5%
Master's in Data Science	3	13.0%	3	11.5%	4	10.8%	1	2.9%	2	5.0%
Master's in Speech Pathology	20	87.0%	23	88.5%	32	86.5%	30	88.2%	28	70.0%
Doctorate in Nursing Practice	--	--	--	--	1	2.7%	3	8.8%	9	22.5%
Total Degrees Completed	23		26		37		34		40	

Undergraduate Major Programs of Study Completed

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Art	14	4.0%	8	2.3%	12	3.5%	4	1.2%	7	2.3%
Studio Art Conc.	10	12.3%	2	2.4%	10	10.9%	3	3.3%	6	6.9%
Studio Art/Art History Conc.	--	--	--	--	--	--	1	1.1%	0	0.0%
Art History Conc.	2	2.5%	0	0.0%	1	1.1%	0	0.0%	0	0.0%
Art (BFA)	4	4.9%	6	7.1%	1	1.1%	0	0.0%	0	0.0%
Accounting	18	5.2%	18	5.1%	16	4.7%	14	4.2%	10	3.2%
Finance Conc.	11	13.6%	7	8.2%	8	8.7%	5	5.5%	5	5.7%
International Business Conc.	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management Conc.	0	0.0%	1	1.2%	0	0.0%	0	0.0%	0	0.0%
Management Info Sys. Conc.	1	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Marketing Conc.	1	1.2%	4	4.7%	0	0.0%	2	2.2%	0	0.0%
Major in Accounting (No conc.)	6	1.7%	6	1.7%	8	2.4%	7	2.1%	5	5.7%
Biology	31	8.9%	34	9.7%	37	10.9%	19	5.7%	31	10.0%
General Biology Conc.	16	19.8%	19	22.4%	18	19.6%	9	9.9%	0	0.0%
Cellular/Molecular Conc.	12	14.8%	14	16.5%	12	13.0%	0	0.0%	17	19.5%
Ecology, Evolution, and Env. Conc.	3	3.7%	1	1.2%	7	7.6%	2	2.2%	3	3.4%
Business Administration*	31	8.9%	38	10.9%	35	10.3%	44	13.2%	37	12.0%
Accounting Conc.	0	0.0%	1	1.2%	1	1.1%	2	2.2%	1	1.1%
Finance Conc.	10	12.3%	11	12.9%	5	5.4%	10	11.0%	16	18.4%
International Business Conc.	5	6.2%	4	4.7%	2	2.2%	2	2.2%	0	0.0%
Management Conc.	12	14.8%	15	17.6%	17	18.5%	23	25.3%	11	12.6%
Management Info Sys. Conc.	0	0.0%	0	0.0%	3	3.3%	0	0.0%	0	0.0%
Marketing Conc.	24	29.6%	33	38.8%	28	30.4%	31	34.1%	23	26.4%
Chemistry	10	2.9%	7	2.0%	10	2.9%	8	2.4%	6	1.9%
Biochemistry Conc.	0	0.0%	0	0.0%	0	0.0%	3	3.3%	3	3.4%
Communication Studies	26	7.4%	30	8.6%	39	11.5%	28	8.4%	18	5.8%
Computing and Applied Math	7	2.0%	9	2.6%	3	0.9%	7	2.1%	2	0.6%
Economics	2	0.6%	2	0.6%	3	0.9%	10	3.0%	5	1.6%
Elementary Education	22	6.3%	22	6.3%	16	4.7%	23	6.9%	12	3.9%
-w/ Mild Intervention Licensure	6	1.7%	10	2.9%	5	1.5%	9	9.9%	9	10.3%
-w/Reading Licensure	1	0.3%	--	--	3	0.9%	3	3.3%	2	2.3%
English Literature	9	2.6%	8	2.3%	7	2.1%	7	2.1%	3	1.0%
English Language & Creative Writing	4	1.1%	2	0.6%	4	1.2%	2	0.6%	3	1.0%
Creative Writing	7	2.0%	5	1.4%	11	3.2%	3	0.9%	12	3.9%
Environmental Studies	--	--	--	--	--	--	3	0.9%	1	0.3%
Global Environmental Policy Conc.	--	--	--	--	--	--	3	3.3%	1	1.1%
French	2	0.6%	1	0.3%	2	0.6%	--	--	2	0.6%

Completed Programs of Study (continued)

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Global Studies	10	2.9%	14	4.0%	15	4.4%	11	3.3%	7	2.3%
Anthropology Conc.	4	4.9%	2	2.4%	5	5.4%	2	2.2%	1	1.1%
Global Business Admin. Conc.	5	6.2%	4	4.7%	4	4.3%	2	2.2%	1	1.1%
Global Economics Conc.	0	0.0%	0	0.0%	2	2.2%	0	0.0%	1	1.1%
International Higher. Ed. Admin Conc.	1	1.2%	1	1.2%	0	0.0%	1	1.1%	--	0.0%
International Development Conc.	1	1.2%	3	3.5%	4	4.3%	4	4.4%	0	0.0%
Global Justice & Human Rights	--	0.0%	--	0.0%	--	0.0%	1	1.1%	0	0.0%
Modern European Culture Conc.	1	1.2%	0	0.0%	0	0.0%	0	0.0%	--	0.0%
Intercultural Studies Conc.	2	2.5%	2	2.4%	3	3.3%	2	2.2%	3	3.4%
Gender and Women's Studies	7	2.0%	4	1.1%	3	0.9%	4	1.2%	6	1.9%
History	11	3.2%	7	2.0%	5	1.5%	13	3.9%	16	5.2%
Women's History Conc.	1	1.2%	1	1.2%	1	1.1%	1	1.1%	0	0.0%
Humanistic Studies	9	2.6%	8	2.3%	4	1.2%	5	1.5%	11	3.6%
Italian	2	0.6%	0	0.0%	--	--	--	--	--	--
Interdisciplinary Student Designed Major	0	0.0%	1	0.3%	0	0.0%	2	0.6%	2	0.6%
Mgt. Info Sys.	0	0.0%	1	0.3%	0	0.0%	--	--	--	--
Accounting Conc.	0	0.0%	0	0.0%	--	--	--	--	--	--
Finance Conc.	0	0.0%	1	1.2%	--	--	--	--	--	--
Marketing Conc.	0	0.0%	0	0.0%	--	--	--	--	--	--
Mathematics	5	1.4%	8	2.3%	11	3.2%	4	1.2%	6	1.9%
Mathematics Teacher Conc.	1	1.2%	0	0.0%	3	3.3%	0	0.0%	0	0.0%
Music	2	0.6%	3	0.9%	4	1.2%	0	0.0%	3	1.0%
Music Education	2	0.6%	0	0.0%	0	0.0%	1	0.3%	2	0.6%
Neuroscience	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	0.6%
Cognitive Science Conc.	--	--	--	--	--	--	--	--	1	--
Neurobiology Conc.	--	--	--	--	--	--	--	--	1	--
Nursing	40	11.5%	38	10.9%	39	11.5%	47	14.1%	49	15.9%
Philosophy	7	2.0%	6	1.7%	5	1.5%	8	2.4%	1	0.3%
Law, Ethics & Politics	--	0.0%	--	0.0%	--	0.0%	4	4.4%	0	0.0%
Physics	--	--	1	0.3%	3	0.9%	8	2.4%	5	1.6%
Physics and Applied Mathematics	--	--	3	0.9%	2	0.6%	0	0.0%	5	1.6%
Political Science	9	2.6%	16	4.6%	13	3.8%	10	3.0%	16	5.2%
Psychology	30	8.6%	41	11.7%	26	7.7%	32	9.6%	26	8.4%
Religious Studies	2	0.6%	3	0.9%	1	0.3%	3	0.9%	5	1.6%
Social Work	19	5.4%	15	4.3%	9	2.7%	20	6.0%	9	2.9%
Sociology	5	1.4%	7	2.0%	4	1.2%	7	2.1%	14	4.5%
Criminology Conc.	0	0.0%	0	0.0%	1	0.3%	3	3.3%	7	8.0%
Spanish	7	2.0%	11	3.1%	6	1.8%	10	3.0%	13	4.2%
Speech Language Pathology	33	9.5%	26	7.4%	21	6.2%	19	5.7%	19	6.1%
Secondary Education	--	--	4	1.1%	9	2.7%	3	0.9%	3	1.0%
Statistics & Actuarial Math	1	0.3%	2	0.6%	7	2.1%	3	0.9%	5	1.6%
Theatre	5	1.4%	1	0.3%	2	0.6%	2	0.6%	0	0.0%
Unique students awarded concentration	81	23.2%	85	24.3%	92	27.1%	91	27.2%	87	28.2%
Total Majors Completed	389		404		384		384		374	
Unique graduate count	349		350		339		334		309	

Note: Includes degrees awarded between July 1 and June 30 of the designated year.

Undergraduate Completion Summary

Undergraduate Summary	2016-17	2017-18	2018-19	2019-20	2020-21
Total Unique Graduates	349	350	339	334	309
Total Degrees Awarded	353	353	340	339	311
Total Majors Awarded (1 st and 2 nd major)	389	404	384	384	374
Percentage in Carnegie Arts & Sciences	58.1%	59.7%	62.2%	52.6%	62.8%

Note: Carnegie "Arts and Sciences" excludes Social Work, Elementary, Secondary and Music Education, Health Professions (Nursing & Communicative Sciences and Disorders), Business Administration, Accounting and Management Information Systems).

Completed Majors by Major Type

	2016-17		2017-18		2018-19		2019-20		2020-21	
	N	%	N	%	N	%	N	%	N	%
Arts	23	5.9%	12	3.0%	18	4.7%	7	1.8%	12	3.2%
Humanities	103	26.5%	99	24.5%	102	26.6%	97	25.3%	98	25.9%
Math and Science (STEM)	54	13.9%	64	15.8%	73	19.0%	49	12.8%	60	15.8%
Professional (Business)	49	12.6%	57	14.1%	51	13.3%	68	17.7%	47	12.4%
Professional (Health)	73	18.8%	64	15.8%	60	15.6%	66	17.2%	68	17.9%
Professional (Education and Social Work)	41	10.5%	41	10.1%	34	8.9%	46	12.0%	24	6.3%
Social Science	46	11.8%	66	16.3%	46	12.0%	49	12.8%	63	16.6%
Student Designed Major	0	0.0%	1	0.2%	0	0.0%	2	0.5%	2	0.5%

Arts: Art, Music, Music Education and Theatre. **Humanities:** Communication Studies, English, Environmental Studies, French, Global Studies, History, Humanistic Studies, Italian, Philosophy, Religious Studies, and Spanish. **Math and Science (STEM):** Biology, Chemistry, and Math. **Professional (Business):** Accounting, Business Administration and Marketing. **Professional (Health):** Nursing and Communicative Sciences and Disorders. **Professional (Social Work and Education):** Education and Social Work. **Social Science:** Economics, Neuroscience, Political Science, Psychology, and Sociology.

Undergraduate Minors Completed

	2016-17	2017-18	2018-19	2019-20	2020-21
Department of Art					
Minor in Art History	1	0	0	0	0
Minor in Studio Art	0	5	3	3	3
Department of Biology					
Minor in Biology	37	33	37	39	33
Minor in Neuroscience	--	--	6	7	12
Department of Bus. Admin and Econ.					
Minor of Business Administration	9	4	18	15	7
Minor in Economics	4	0	1	1	2
Department of Chemistry & Physics					
Minor of Chemistry	14	18	8	6	7
Minor in Physics	3	5	1	3	1
Department of Communication Studies, Dance, and Theatre					
Minor in Dance	4	1	0	3	2
Minor in Fashion and Costume	--	--	--	--	1
Minor in Public Communications	1	--	--	--	--
Minor in Pub. Rel./Advertising	19	18	28	12	6
Minor in Musical Theatre	--	--	1	1	1
Minor in Theatre Performance	0	1	2	4	3
Minor in Theatre Production	0	1	0	0	0
Education Department					
Minor in Secondary Education	9	--	--	--	--
Secondary Ed. Accounting	0	--	--	--	--
Secondary Ed. Art	0	--	--	--	--
Secondary Ed. Biology	0	--	--	--	--
Secondary Ed. Chemistry	1	--	--	--	--
Secondary Ed. English	2	--	--	--	--
Secondary Ed. History	5	--	--	--	--
Secondary Ed. Math	1	--	--	--	--
Secondary Ed. French	0	--	--	--	--
Secondary Ed. Spanish	0	--	--	--	--
Minor in Early Childhood Ed.	9	11	12	5	3
Minor in Reading	3	3	2	--	--
Minor in ENL/Bilingual/Bicultural	2	8	3	5	1
Department of English					
Minor in Creative Writing	4	2	1	1	1
Minor in English Literature	3	1	1	0	0
Department of Global Studies					
Minor in Anthropology	0	1	0	0	1
Minor in Global Studies	4	2	1	0	2
Department of History					
Minor in History	3	0	0	3	0
Minor in European History	1	1	2	0	1
Minor in US History	2	2	3	2	4

Undergraduate Minors Completed

	2016-17	2017-18	2018-19	2019-20	2020-21
Department of Humanistic Studies					
Minor in Humanistic Studies	1	0	1	4	2
Interdisciplinary Minors					
Minor in Environmental Studies	2	6	4	9	4
Minor in Film Studies	4	7	8	5	4
Minor in Gerontology	17	14	5	9	6
Minor in Intercultural Studies	7	6	12	8	2
Minor in Justice Education	1	2	3	6	7
Minor in Gender & Women's Studies	5	9	8	9	6
Department of Mathematics					
Minor in Mathematics	20	13	23	20	18
Minor in Math/Comp. Science	0	1	1	1	0
Minor in Computer Science	1	0	3	1	2
Department of Modern Languages					
Minor in French	4	0	0	2	2
Minor in Italian	5	6	3	4	2
Minor in Spanish	11	14	10	20	7
Department of Music					
Minor in Music	2	2	2	0	0
Department of Philosophy					
Minor in Philosophy	0	2	2	3	2
Department of Political Science					
Minor in Political Science	5	1	2	1	3
Department of Psychology					
Minor in Psychology	13	10	15	12	11
Department of Religious Studies					
Minor in Religious Studies	2	3	2	6	1
Department of Social Work					
Minor in Social Work	8	6	6	4	3
Department of Sociology					
Minor in Sociology	30	23	15	22	8

	2016-17	2017-18	2018-19	2019-20	2020-21
Total Minors Awarded	270	242	255	256	256
Graduates w/at least one Minor	206	191	198	198	156
Percent of Graduates with Minor	59.0%	54.6%	58.4%	59.3%	50.5%

Note: Includes degrees awarded between July 1 and June 30 of the designated academic year.

**Undergraduate Retention and Persistence
Twenty-Five Cohort Years**

Cohort Year (Class of)	Total in Cohort N	Returning Sophomore Year		Returning Junior Year		Returning Senior Year		Returning 5 th Year	
		N	%	N	%	N	%	N	%
1993 (97)	397	349	87.9%	302	76.1%	295	74.3%	N/A	N/A
1994 (98)	399	325	81.4%	279	69.9%	271	67.9%	20	5.0%
1995 (99)	386	335	86.7%	300	77.5%	285	73.8%	15	3.9%
1996 (00)	337	287	85.2%	254	75.4%	247	73.3%	5	1.5%
1997 (01)	331	291	87.9%	271	81.9%	254	76.7%	11	3.3%
1998 (02)	405	331	81.7%	292	72.1%	287	70.9%	8	2.0%
1999 (03)	424	352	83.0%	309	72.9%	302	71.2%	12	2.8%
2000 (04)	438	358	81.7%	334	76.3%	326	74.4%	15	3.4%
2001 (05)	436	354	81.2%	324	74.3%	329	75.5%	13	3.0%
2002 (06)	376	318	84.6%	296	78.7%	293	77.9%	12	3.2%
2003 (07)	402	349	86.8%	328	81.6%	317	78.9%	19	4.7%
2004 (08)	350	306	87.4%	296	84.6%	291	83.1%	24	6.9%
2005 (09)	377	325	86.2%	311	82.5%	304	80.6%	17	4.5%
2006 (10)	426	368	86.4%	343	80.5%	336	78.9%	18	4.2%
2007 (11)	479	377	78.7%	340	71.0%	339	70.8%	16	3.3%
2008 (12)	455	395	86.8%	376	82.6%	374	82.2%	9	2.0%
2009 (13)	435	369	84.8%	351	80.7%	346	79.5%	17	3.9%
2010 (14)	333	284	85.3%	262	78.7%	260	78.1%	12	3.6%
2011 (15)	392*	346	88.0%	321	81.9%	313	79.8%	14	3.6%
2012 (16)	417	365	87.5%	340	81.5%	338	81.1%	20	4.8%
2013 (17)	437*	390	89.2%	357	81.7%	352	80.5%	23	5.3%
2014 (18)	378	339	89.7%	323	85.4%	315	83.3%	11	2.9%
2015 (19)	419	362	86.4%	325	77.6%	321	76.6%	27	6.4%
2016 (20)	432*	363	84.0%	335	77.5%	329	76.2%	25	5.8%
2017 (21)	362	307	84.8%	288	79.6%	287	79.3%	17	4.7%
2018 (22)	403	331	82.1%	292	72.5%	287	71.2%		
2019 (23)	381	325	85.3%	294	77.2%				
2020 (24)	392	318	81.1%						

*Cohort includes a student that will be excluded from IPEDS retention and graduation metrics. Exclusions are made due to death, total permanent disability, service in armed forces, service with foreign aid service of federal government, official church missions service.

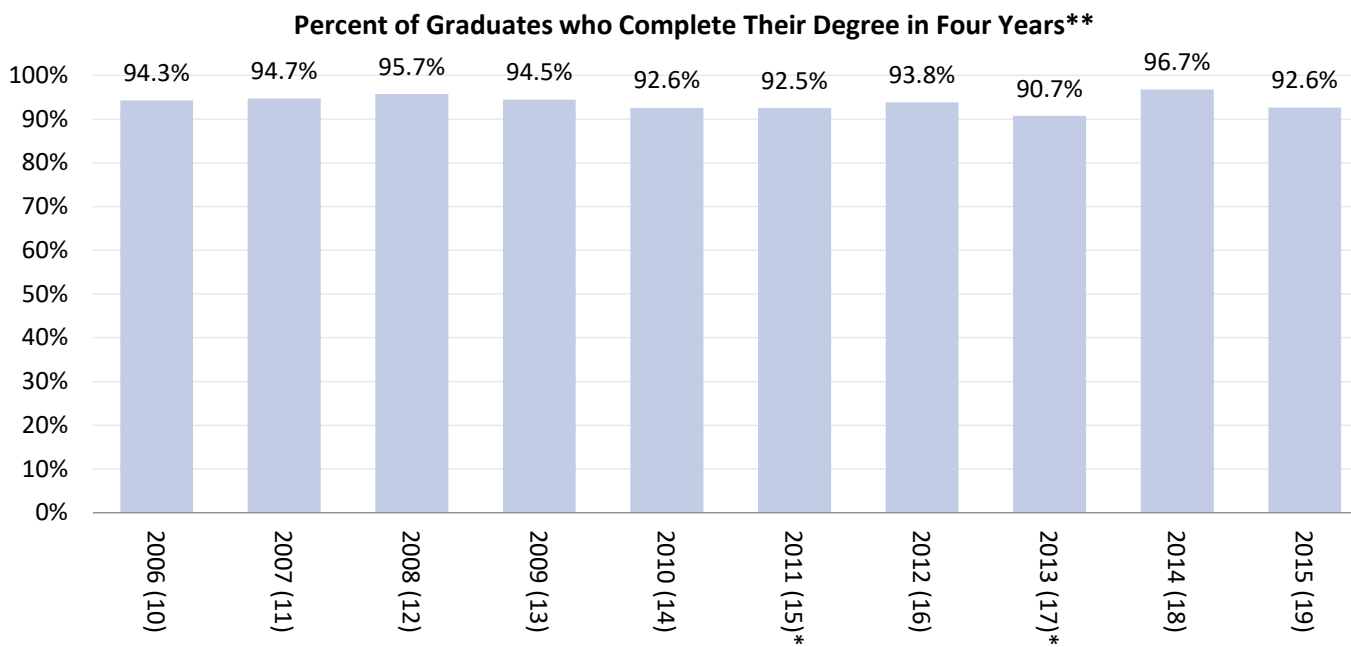
**First-Year Retention by Pell Status and Race/Ethnicity
5 Cohort Years Aggregated**

	Cohorts 2015 through 2019	
	Total Beginning	% Returning
Pell Grant Recipient	536	81.7%
Hispanic	289	82.7%
American Indian/Alaska Native	4	50.0%
Asian	35	82.9%
Black/African-American	41	82.9%
Pacific Islander/Native Hawaiian	1	100.0%
White	1484	84.3%
Two or more races	63	71.4%
Unknown	36	80.6%
Non-Resident International	17	82.4%

**Undergraduate Graduation Rates
Twenty-Five Cohort Years**

Cohort (Class of)	Total in Cohort	Within Four Years		Within Five Years		Within Six Years	
		N	%	N	%	N	%
1990 (94)	412	286	69.4%	307	74.5%	309	75.0%
1991 (95)	383	260	67.9%	279	72.8%	282	73.6%
1992 (96)	397	282	71.0%	296	74.6%	299	75.3%
1993 (97)	397	276	69.3%	289	72.8%	290	73.4%
1994 (98)	399	254	63.7%	266	66.7%	275	68.9%
1995 (99)	386	266	68.9%	274	71.0%	284	73.6%
1996 (00)	337	239	70.9%	247	73.3%	250	74.2%
1997 (01)	331	249	75.2%	258	77.9%	260	78.5%
1998 (02)	405	279	68.9%	286	70.6%	289	71.4%
1999 (03)	424	294	69.3%	313	73.8%	315	74.3%
2000 (04)	438	292	66.7%	312	71.2%	316	72.1%
2001 (05)	436	305	70.0%	323	74.1%	325	74.5%
2002 (06)	376	266	70.7%	282	75.0%	287	76.3%
2003 (07)	402	294	73.1%	312	77.6%	315	78.4%
2004 (08)	350	261	74.6%	282	80.6%	287	82.0%
2005 (09)	377	277	73.5%	296	78.5%	297	78.8%
2006 (10)	426	314	73.7%	331	77.7%	333	78.2%
2007 (11)	479	323	67.4%	334	69.7%	341	71.2%
2008 (12)	455	355	78.0%	370	80.9%	371	81.1%
2009 (13)	435	325	74.7%	342	78.6%	344	79.1%
2010 (14)	333	237	71.2%	254	76.3%	256	76.9%
2011 (15)*	393	285	72.5%	306	77.9%	308	78.4%
2012 (16)	417	303	72.7%	319	76.5%	323	77.5%
2013 (17)*	437	313	71.6%	339	77.6%	345	78.9%
2014 (18)	378	295	78.0%	304	80.4%	305	80.7%
2015 (19)	419	289	69.0%	307	73.3%	312	74.5%
2016 (20)*	432	292	67.6%	317	73.4%		
2017 (21)	362	256	70.7%				

*Cohort includes a student that will be excluded from IPEDS retention and graduation metrics. Exclusions are made due to death, total permanent disability, service in armed forces, service with foreign aid service of federal government, official church missions service.



**Graduates is defined as those who complete their degree within six years

Source: Institutional Research: Banner Census and Banner Degrees Extract

**Undergraduate Six-Year Graduation Rates by Aid Types and Race/Ethnicity
Recent Graduates**

Six-Year Graduation Rate by Federal Aid Types

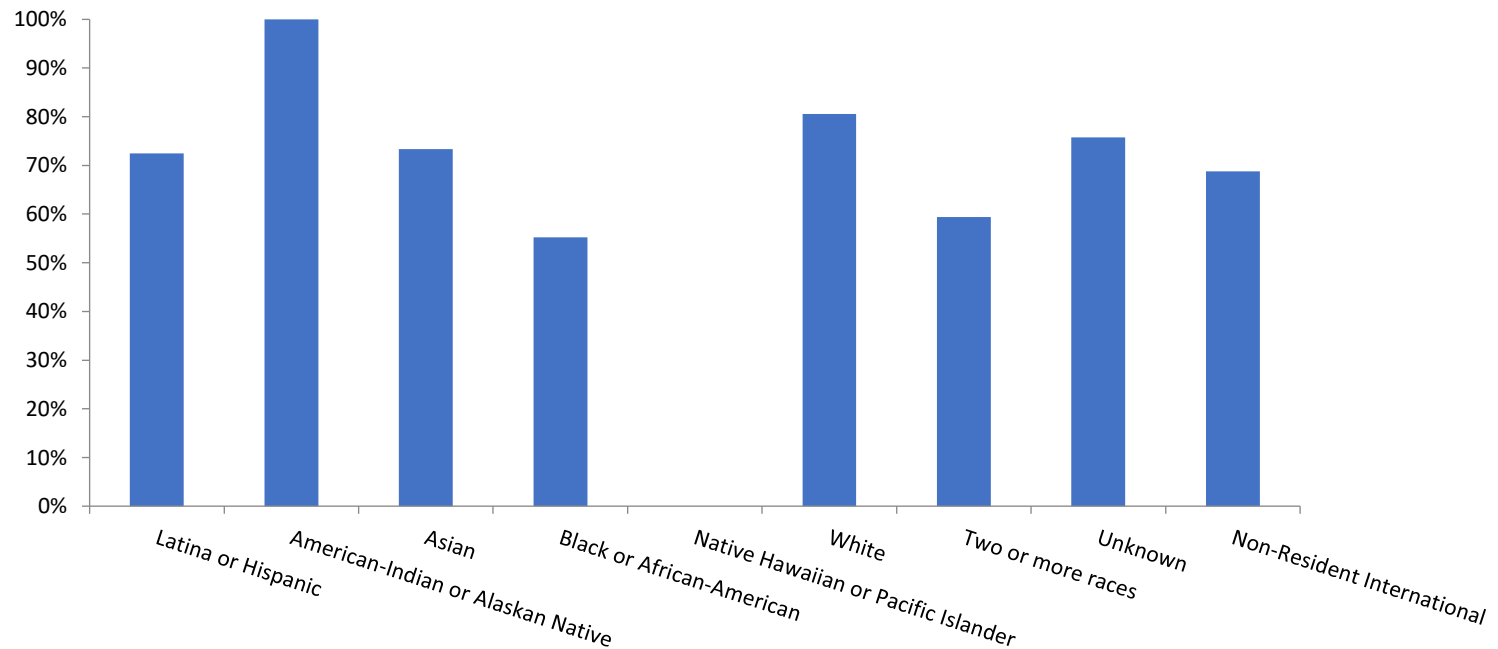
First-Year Cohort 2015 ('19 grads)			
	Total Beginning	Total Graduating in Six Years	% Graduating in Six Years
Received Pell Grant	105	73	69.5%
Received Subsidized Federal Loan	190	142	74.7%
Received Subsidized Federal Loan but not Pell	103	80	77.7%
Did not Receive Pell Grant or Subsidized Stafford	211	159	75.4%

Six-Year Graduation Rate by Race/Ethnicity (Five-Year Aggregated Rolling Average)

First-Year Cohorts 2011 through 2015			
	Total Beginning	Total Graduating in Six Years	% Graduating in Six Years
Latina or Hispanic	225	163	72.4%
American-Indian or Alaskan Native	1	1	100.0%
Asian	30	22	73.3%
Black or African-American	38	21	55.3%
Native Hawaiian or Pacific Islander	0	0	--
White	1,588	1,279	80.5%
Two or more races	64	38	59.4%
Unknown	66	50	75.8%
Non-Resident International	32	22	68.8%

Source: Institutional Research: Banner Census and Banner Degrees Extract

Six-Year Graduation Rate by Race/Ethnicity (Cohorts 2011-2015)



Financial Aid

Contents:

- Pg. 49: Undergraduate & Graduate Financial Aid Trends
- Pg. 50: Average Financial Aid Received by Undergraduates
- Pg. 51: Percentage of Undergraduates Receiving Financial Aid



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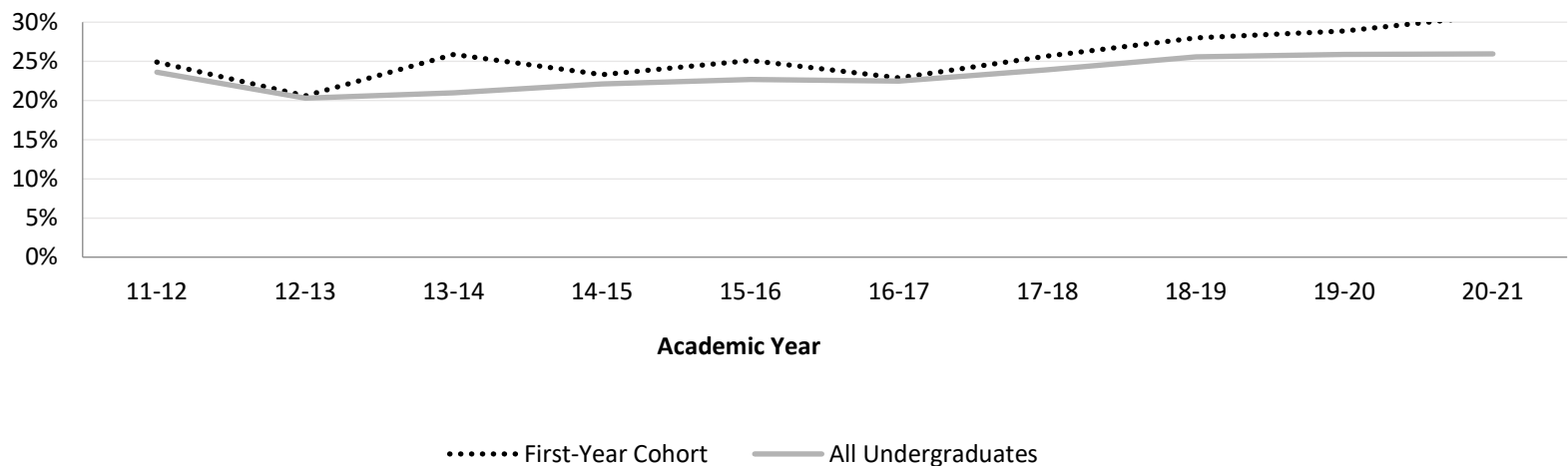
Office of Institutional Research

Financial Aid Trends Ten Academic Years

	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Percent of Undergraduates who Applied for Aid										
All Admitted Students	71.9%	73.9%	74.5%	70.3%	68.6%	67.2%	72.2%	76.0%	75.7%	69.2%
First-Year Cohort	85.5%	87.3%	89.2%	89.4%	88.5%	89.1%	91.7%	90.3%	91.1%	91.6%
All Undergraduates	77.7%	78.0%	76.5%	75.7%	77.2%	79.7%	79.7%	82.6%	83.2%	84.5%
Percent of Undergraduates with Financial Need										
First-Year Cohort	69.7%	71.7%	73.5%	74.6%	74.5%	74.3%	79.2%	77.9%	77.7%	75.3%
All Undergraduates	66.2%	67.5%	64.9%	65.7%	66.6%	68.8%	71.4%	73.5%	73.2%	74.2%
Average Financial Need of Undergraduates with Need										
First-Year Cohort	\$31,013	\$30,698	\$34,377	\$34,938	\$35,677	\$36,861	\$40,146	\$42,645	\$43,213	\$46,964
All Undergraduates	\$30,965	\$31,126	\$33,837	\$35,586	\$36,530	\$37,763	\$39,543	\$42,172	\$43,670	\$45,384
Percent of Undergraduates Receiving a Pell Grant										
First-Year Cohort	24.9%	20.6%	25.9%	23.3%	25.1%	22.9%	25.7%	28.0%	28.9%	30.9%
All Undergraduates	23.6%	20.3%	21.0%	22.1%	22.7%	22.5%	23.9%	25.6%	25.9%	26.0%
Cost of Attendance										
Tuition	\$31,300	\$32,560	\$33,860	\$35,210	\$36,620	\$38,080	\$39,980	\$41,380	\$43,040	\$44,760
Fees	\$700	\$720	\$740	\$760	\$780	\$800	\$820	\$840	\$860	\$960
Room & Board	\$9,800	\$10,140	\$10,560	\$10,930	\$11,320	\$11,720	\$12,100	\$12,580	\$13,020	\$13,470
Other Costs (Books, etc.)	\$2,700	\$2,500	\$2,500	\$2,400	\$2,400	\$2,300	\$2,300	\$2,500	\$2,500	\$2,900
Total Cost of Attendance	\$44,500	\$45,920	\$47,660	\$49,300	\$51,120	\$52,900	\$55,200	\$57,300	\$59,420	\$62,090
Average Net-Price¹	\$26,244	\$26,913	\$26,529	\$27,700	\$26,167	\$26,930	\$25,903	\$27,451	\$27,637	\$28,366
Percentage of Graduates Who Borrowed Each Loan Type³										
Graduating Class	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
All student loans ²	68.1%	74.1%	69.0%	68.5%	68.0%	70.6%	73.3%	64.6%	70.2%	72.3%
Federal loans ²	67.3%	74.1%	69.0%	68.5%	67.7%	69.7%	72.4%	63.6%	69.6%	70.9%
Private Loans ²	19.3%	21.6%	16.8%	16.7%	12.8%	14.2%	20.2%	16.2%	16.8%	21.8%
Average Cumulative Principal Borrowed of Graduates Who Borrowed Each Loan Type³										
Graduating Class	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
All student loans ²	\$32,326	\$33,440	\$33,111	\$33,654	\$30,732	\$33,625	\$36,715	\$34,084	\$31,660	\$35,584
Federal loans ²	\$23,360	\$24,565	\$24,914	\$24,653	\$24,677	\$25,413	\$25,423	\$24,716	\$23,882	\$23,477
Private Loans ²	\$32,559	\$30,534	\$33,701	\$36,740	\$32,738	\$42,333	\$42,047	\$38,766	\$33,379	\$41,742

Notes: Need determined using institutional methodology, federal methodology used beginning in 2017-18. Average Net-Price calculated by subtracting average total gift aid from all sources from total cost of attendance.¹ Total gift aid is based on IPEDS definition including institutional, federal, and state for first-year students. ²Excludes parent loans. ³Percentage/average is calculated on students who started and completed their undergraduate education at Saint Mary's College.

Percentage Receiving Pell-Grants

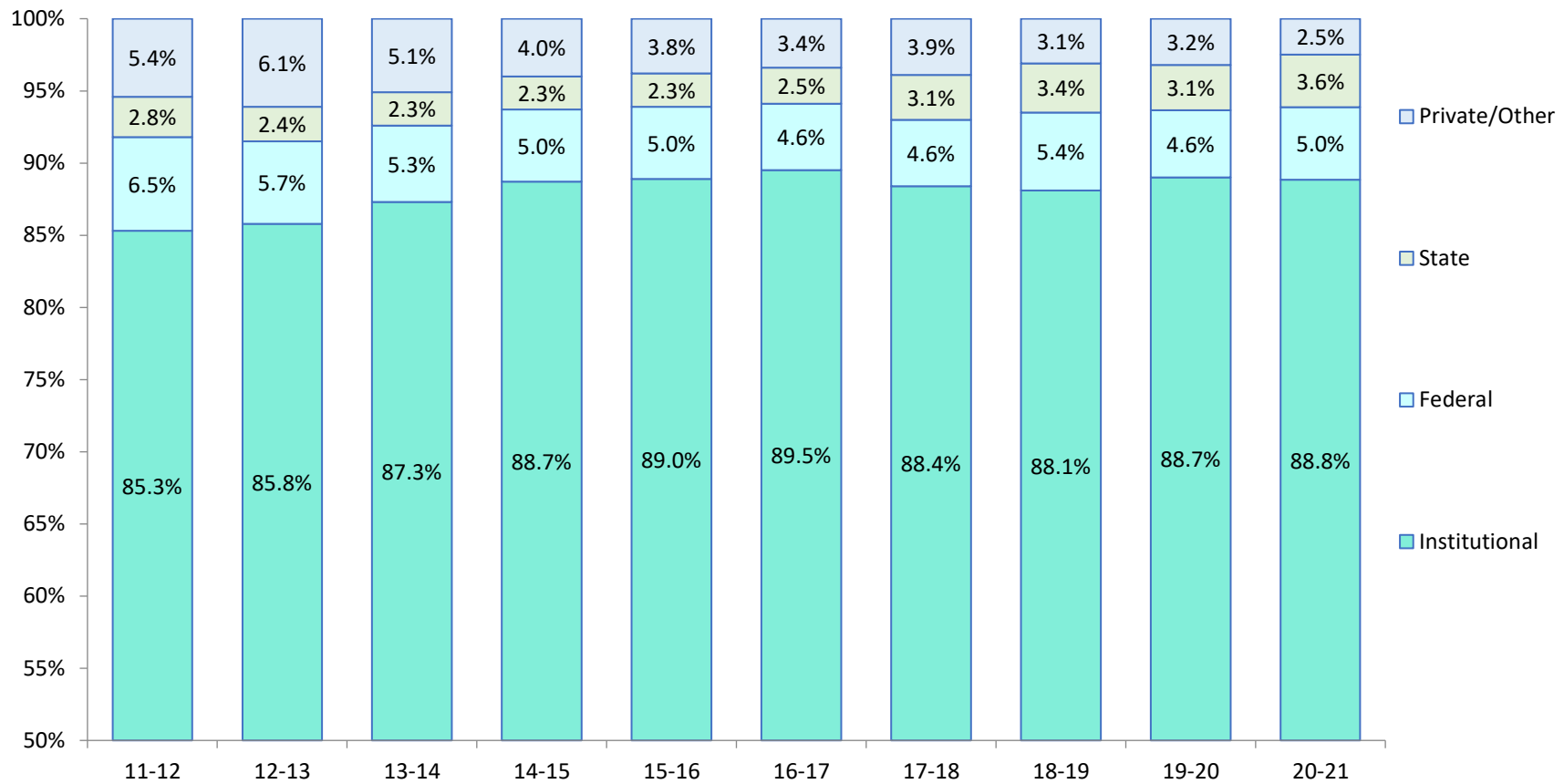


**All Undergraduate Financial Aid Trends
Ten Academic Years**

Average Financial Aid Received by Undergraduate Aid Recipients by Source Type										
	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Institutional Merit or Need-Based Aid	\$15,060	\$16,273	\$17,752	\$18,929	\$20,103	\$21,315	\$23,326	\$25,206	\$26,659	\$28,045
Merit Aid	\$10,028	\$11,418	\$12,286	\$12,750	\$13,549	\$13,840	\$14,650	\$15,562	\$16,840	\$18,703
Need-Based Aid	\$11,511	\$11,794	\$12,343	\$12,403	\$12,692	\$13,294	\$14,595	\$15,294	\$15,719	\$14,997
Institutional Aid (Other)										
Tuition Remission	\$19,174	\$17,795	\$17,242	\$16,716	\$18,374	\$18,889	\$18,900	\$18,211	\$17,601	\$15,604
Federal Aid	\$7,987	\$8,448	\$8,172	\$8,240	\$8,321	\$8,129	\$8,052	\$7,949	\$7,758	\$7,888
Grant Aid	\$4,199	\$4,704	\$4,723	\$4,514	\$4,653	\$4,527	\$4,826	\$5,026	\$4,601	\$5,433
Student Loans	\$6,812	\$6,919	\$6,620	\$6,748	\$6,731	\$6,724	\$6,574	\$6,359	\$6,219	\$6,163
Work Study	\$1,171	\$1,173	\$1,160	\$1,023	\$1,025	\$1,106	\$1,285	\$1,002	\$907	\$1,151
State Aid	\$4,184	\$4,415	\$4,851	\$5,364	\$5,461	\$5,794	\$6,942	\$6,654	\$6,852	\$7,016
Grant/Scholarship Aid	\$4,184	\$4,274	\$4,851	\$5,364	\$5,461	\$5,794	\$6,942	\$6,654	\$6,852	\$7,016
Work Study	--	1265	--	--	--	--	--	--	--	--
Private/Other	\$9,231	\$10,188	\$10,731	\$9,818	\$10,913	\$10,405	\$10,649	\$11,002	\$11,442	\$11,390
Alternative Loan	\$13,710	\$14,329	\$14,879	\$14,550	\$15,337	\$15,762	\$15,137	\$15,449	\$16,320	\$17,570
Grants/SCHL/ROTC	\$5,595	\$6,590	\$6,730	\$5,361	\$6,116	\$5,860	\$6,086	\$5,785	\$5,936	\$4,985
Total Aid Package	\$24,574	\$25,866	\$27,003	\$28,090	\$29,450	\$30,685	\$33,453	\$35,695	\$37,456	\$39,109

Note: Institutional aid includes aid from restricted funds. Merit aid awarded prior to consideration of need, and thus contributes to meeting need. Federal aid excludes parent loans. Totals will not sum as these represent averages of only those who received aid in each category.

Distribution of Aid Awarded by Source*



*Distribution data does not include loans or tuition remission.

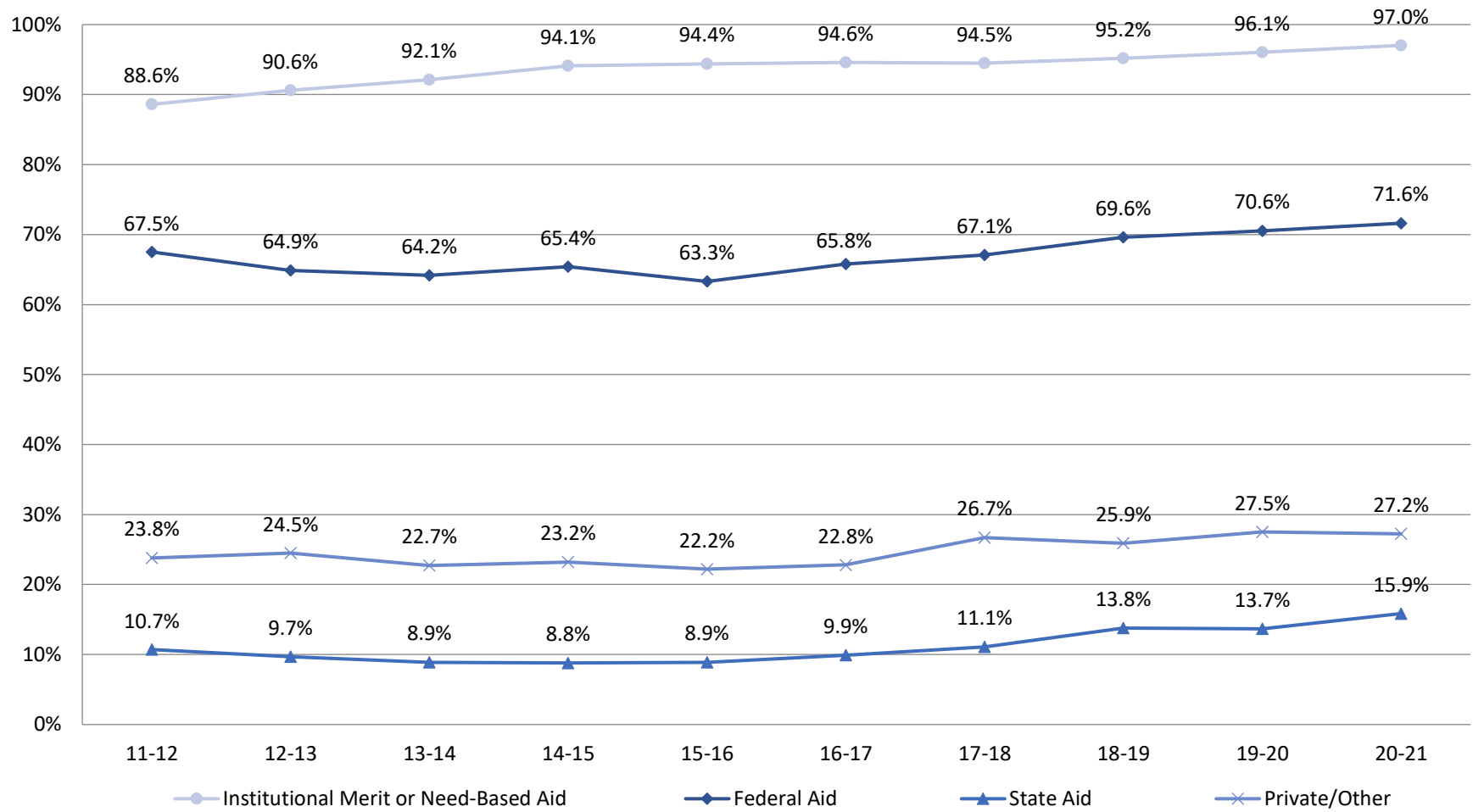
Source: Institutional Research: Banner Extract

**Percentage of Undergraduates Receiving Aid by Source and Type
Ten Academic Years**

Percentage of All Undergraduates Receiving Each Aid Type										
	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20	20-21
Institutional Merit or Need-Based Aid	88.6%	90.6%	92.1%	94.1%	94.4%	94.6%	94.5%	95.2%	96.1%	97.0%
Merit Aid	77.4%	82.2%	85.9%	90.7%	90.3%	93.9%	92.2%	93.7%	94.3%	95.9%
Need-Based Aid	48.5%	45.5%	47.3%	50.4%	53.2%	55.1%	58.4%	61.5%	61.9%	61.9%
Institutional Aid (Other)										
Tuition Remission	11.3%	11.1%	11.2%	11.1%	11.1%	11.0%	11.0%	10.9%	11.4%	12.0%
Federal Aid	67.5%	64.9%	64.2%	65.4%	63.3%	65.8%	67.1%	69.6%	70.6%	71.6%
Grant Aid	24.2%	20.6%	20.9%	22.1%	22.7%	22.5%	23.9%	25.7%	29.9%	28.4%
Student Loans	63.8%	61.7%	61.1%	62.5%	60.1%	62.3%	62.4%	63.7%	63.0%	63.3%
Work Study	22.7%	21.0%	19.1%	17.2%	16.8%	13.0%	12.0%	19.1%	19.4%	18.1%
State Aid	10.7%	9.7%	8.9%	8.8%	8.9%	9.9%	11.1%	13.8%	13.7%	15.9%
Grant Aid	10.7%	9.7%	8.9%	8.8%	8.9%	9.9%	11.1%	13.8%	13.7%	15.9%
Private/Other	23.8%	24.5%	22.7%	23.2%	22.2%	22.8%	26.7%	25.9%	27.5%	27.2%
Alternative Loan	9.9%	10.1%	9.6%	10.1%	10.4%	10.2%	12.4%	13.1%	13.4%	13.3%
Grants/SCHL/ROTC	15.0%	15.7%	14.3%	14.8%	13.1%	13.0%	15.9%	14.4%	16.1%	15.4%
Aid from Any Source	95.4%	95.7%	97.0%	98.2%	98.2%	98.7%	98.7%	98.8%	99.2%	99.6%

Note: Institutional aid includes aid from restricted funds. Merit aid awarded prior to consideration of need, and thus contributes to meeting need. Federal/Private aid excludes parent loans. Percentages will not sum as these represent averages of only those who received aid in each category.

Percentage of Undergraduates Receiving Aid by Source



Source: Institutional Research: Banner Extract

Surveys

Contents:

- Pg. 53: Survey of Admitted Students Summary
- Pg. 54: CIRP Freshman Survey Summary
- Pg. 55: College Senior Survey Summary
- Pg. 56: National Survey of Student Engagement: First-Year Summary
- Pg. 57: National Survey of Student Engagement: Senior Summary
- Pg. 58: One-Year-Out Employment Survey Summary
- Pg. 59: Five-Year-Out Employment Survey Summary



**Saint Mary's
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Office of Institutional Research

**Survey of Admitted Students Summary
2016- 2021 Cohorts**

The Survey of Admitted Students is administered to students who are admitted to Saint Mary's College by early May of each cohort year. The survey compares responses for those students enrolling at Saint Mary's to those enrolling elsewhere.

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
College Comparison Ratings (% responding 4 or 5) - Responses of Enrolling and Non-enrolling admits						
Admissions process	90.9%	93.1%	92.4%	90.7%	91.5%	86.7%
Support for spiritual development	88.5%	96.5%	97.1%	85.4%	91.8%	87.2%
Reputation	86.3%	90.1%	94.6%	89.8%	77.8%	79.0%
Options for study abroad	89.3%	91.7%	90.8%	90.8%	85.3%	85.7%
Quality of faculty	83.7%	92.9%	93.2%	85.0%	87.0%	84.2%
Quality of academic programs	84.0%	85.7%	91.6%	84.8%	80.8%	82.3%
Campus Visit - Enrolling Student Responses						
Visited Saint Mary's campus (% yes)	93.8%	94.8%	97.9%	95.5%	84.5%	98.4%
Perception of Saint Mary's improved after visit	81.7%	81.4%	79.9%	86.8%	87.4%	90.0%
Financial Aid- Enrolling Student Responses						
Unimportant or Not at all important	8.7%	2.6%	6.8%	5.5%	6.7%	6.4%
Important or Very important	86.6%	81.4%	73.6%	78.4%	80.0%	73.5%
How well aid package met expectations						
Worse than expected (1-2)	4.0%	3.1%	5.1%	6.1%	3.3%	4.1%
As expected (3-4)	48.0%	47.6%	49.7%	45.0%	42.9%	43.7%
Better than expected (5-6)	48.0%	49.2%	45.1%	48.9%	53.9%	52.3%
Mission Characteristics- Enrolling Student Responses						
Saint Mary's is a Women's College						
Reduced chance of enrolling	27.4%	30.0%	24.2%	21.6%	20.5%	18.7%
Did not impact chance of enrolling	32.2%	37.0%	39.0%	41.8%	36.4%	37.6%
Increased chance of enrolling	40.4%	33.0%	36.7%	36.5%	43.2%	43.7%
Saint Mary's is a Catholic College						
Reduced chance of enrolling	4.1%	5.6%	5.7%	6.7%	4.6%	10.0%
Did not impact chance of enrolling	32.1%	33.5%	37.3%	37.1%	39.3%	42.4%
Increased chance of enrolling	63.8%	60.8%	56.9%	56.2%	56.2%	47.6%

Source: Survey of Admitted Students (Administration Spring 2021).

**CIRP Freshman Survey Summary
Fall 2016 to Fall 2020 Cohort Trends**

Since 1973 Saint Mary's College has administered the Cooperative Institutional Research Program (CIRP) Survey to new students. Summarized below are some of the characteristics of first-year Saint Mary's students from cohorts entering fall of 2016 to the fall of 2020.

	2016	2017	2018	2019	2020
Miles from home:					
More than 100 miles	62.1%	55.4%	75.6%	55.5%	50.6%
Saint Mary's (This College) was student's:					
First choice	58.1%	54.4%	49.5%	65.9%	68.3%
Second choice	25.6%	29.2%	29.5%	21.9%	20.7%
Reasons noted at "Very Important" in choosing this college (top 7)					
Good academic reputation	70.4%	67.6%	66.3%	69.0%	77.8%
Offered financial assistance	69.8%	76.1%	64.2%	65.3%	70.1%
Graduates get good jobs	63.4%	60.6%	66.0%	57.5%	69.9%
Size of college	55.6%	54.5%	55.7%	63.3%	49.7%
A visit to the campus	60.2%	63.0%	61.1%	60.9%	59.9%
The college has a good reputation for social activities	55.7%	55.6%	52.6%	60.2%	65.3%
This college's graduates make a difference in the world	--	58.8%	44.7%	46.6%	57.2%
Accepted by first choice of College?					
Yes	77.8%	75.4%	71.3%	83.8%	86.1%
Highest degree planned anywhere					
Degree beyond Bachelor's	71.7%	73.7%	75.3%	72.2%	71.3%
Concern regarding ability to finance education?					
None	30.9%	30.2%	28.3%	35.6%	27.7%
Some	57.6%	56.9%	59.8%	54.3%	60.7%
Major	11.5%	12.9%	12.0%	10.1%	11.5%
Student's probable career (top 4)					
Nurse/Health Professional	27.1%	21.6%	21.1%	25.8%	31.0%
Undecided	14.6%	12.2%	14.4%	8.2%	14.3%
Business	8.3%	12.5%	15.6%	12.0%	11.4%
Education	9.5%	4.5%	10.0%	9.7%	7.9%

College Senior Survey
(Administered to May 2012, May 2015, May 2018, and May 2021 Graduating Seniors)

The College Senior Survey (CSS) connects academic, civic, and diversity outcomes with a comprehensive set of college experiences to measure the impact of college. The CSS generates valuable longitudinal data on students' cognitive and affective growth during college.

	2012	2015	2018	2021
Rate yourself as compared with the average person your age: (% Highest 10% or Above Average")				
Leadership Ability	76.6%	76.4%	72.5%	65.9%
Writing Ability	69.3%	64.1%	58.5%	58.8%
Self-Understanding	70.3%	68.2%	65.4%	N/A*
How often in the past year did you: (% "Frequently")				
Ask questions in class	66.1%	65.1%	58.1%	N/A*
Seek solutions to problems and explain them to others	69.3%	76.2%	74.2%	72.7%
Seek alternative solutions to a problem	49.5%	71.7%	65.8%	N/A*
Integrate skills/ knowledge from different sources/experiences	77.1%	89.6%	89.0%	N/A*
Performed volunteer or community service work	26.0%	31.2%	22.4%	17.2%
Since entering college, indicate how often you: (% "Frequently")				
Performed community service as part of a class	19.8%	25.0%	19.5%	N/A*
Communicated regularly with your professors	72.4%	68.0%	66.2%	74.8%
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied")				
General education / Core curriculum	87.0%	85.0%	77.2%	73.2%
Academic advising	79.7%	76.3%	77.1%	N/A*
Courses in your major field	95.3%	90.3%	90.3%	89.6%
Amount of contact with faculty	97.9%	97.8%	96.6%	N/A*
Overall quality of instruction	95.3%	93.5%	95.9%	68.2%*
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied")				
Overall sense of community among students	88.6%	86.0%	86.1%	69.8%
Availability of campus social activities	79.7%	77.2%	81.3%	N/A*
Student housing	68.9%	75.8%	57.7%	N/A*
Please rate your satisfaction with your college: (% Satisfied or Very Satisfied")				
Overall college experience	94.3%	90.2%	91.7%	74.7%

Source: CIRP College Senior Survey (Spring 2012, Spring 2015, Spring 2018, and Spring 2021).

*N/A results are due to changes in the CSS instrument. Additionally the Overall quality of instruction question was changed to ask students their satisfaction since the beginning of the COVID-19 pandemic.

Next administration - Spring 2024

**National Survey of Student Engagement
First-Year Survey Summary (2012, 2015, and 2018 Cohort)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2019 to first-year and senior students. Summarized below are some of the select questions with comparisons of first-year students among the 2013, 2016 and 2019 administration of the survey.

	2012 Cohort	2015 Cohort	2018 Cohort	Change
Academic Challenge (% often or very often)				
Combined ideas from different courses when completing assignments	56%	55%	42%	-13%
Connected your learning to societal problems or issues	60%	58%	54%	-4%
Connected ideas from courses to prior experiences / knowledge	85%	78%	80%	2%
Reached conclusions based on your own analysis of numerical information	50%	54%	44%	-10%
Learning with Peers (% often or very often)				
Asked another student to help you understand course material	61%	62%	53%	-9%
Explained course material to one or more students	64%	63%	56%	-7%
Had discussions with people from a race / ethnicity other than own	68%	63%	61%	-2%
Had discussions with people from an economic background other than own	75%	77%	74%	-3%
Experiences with Faculty (% Very much or quite a bit)				
Talked about career plans with a faculty member (% often / very)	41%	36%	42%	6%
Faculty clearly explained course goals and requirements	88%	78%	82%	4%
Faculty taught course sessions in an organized way	89%	81%	77%	-4%
Faculty provided feedback on a draft or work in progress	77%	78%	73%	-5%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)				
Quality of interactions with other students	63%	52%	48%	-4%
Quality of interactions with faculty members	59%	58%	55%	-3%
Quality of interactions with administrative staff	49%	42%	44%	2%
Writing clearly and effectively	74%	77%	78%	1%
Thinking critically and analytically	85%	92%	86%	-6%
Developing or clarifying a personal code of ethics / values	66%	70%	76%	6%
Solving complex real-world problems	60%	51%	57%	6%
Being an informed and active citizen	63%	58%	60%	2%
How would you evaluate your entire educational experience at Saint Mary's?				
% Good or Excellent	95%	88%	89%	1%
If you could start over again, would you go to Saint Mary's?				
% Probably / Definitely Yes	88%	83%	92%	9%

Source: National Survey of Student Engagement (2013, 2016 and 2019 Administration). Next administration – Spring 2022.

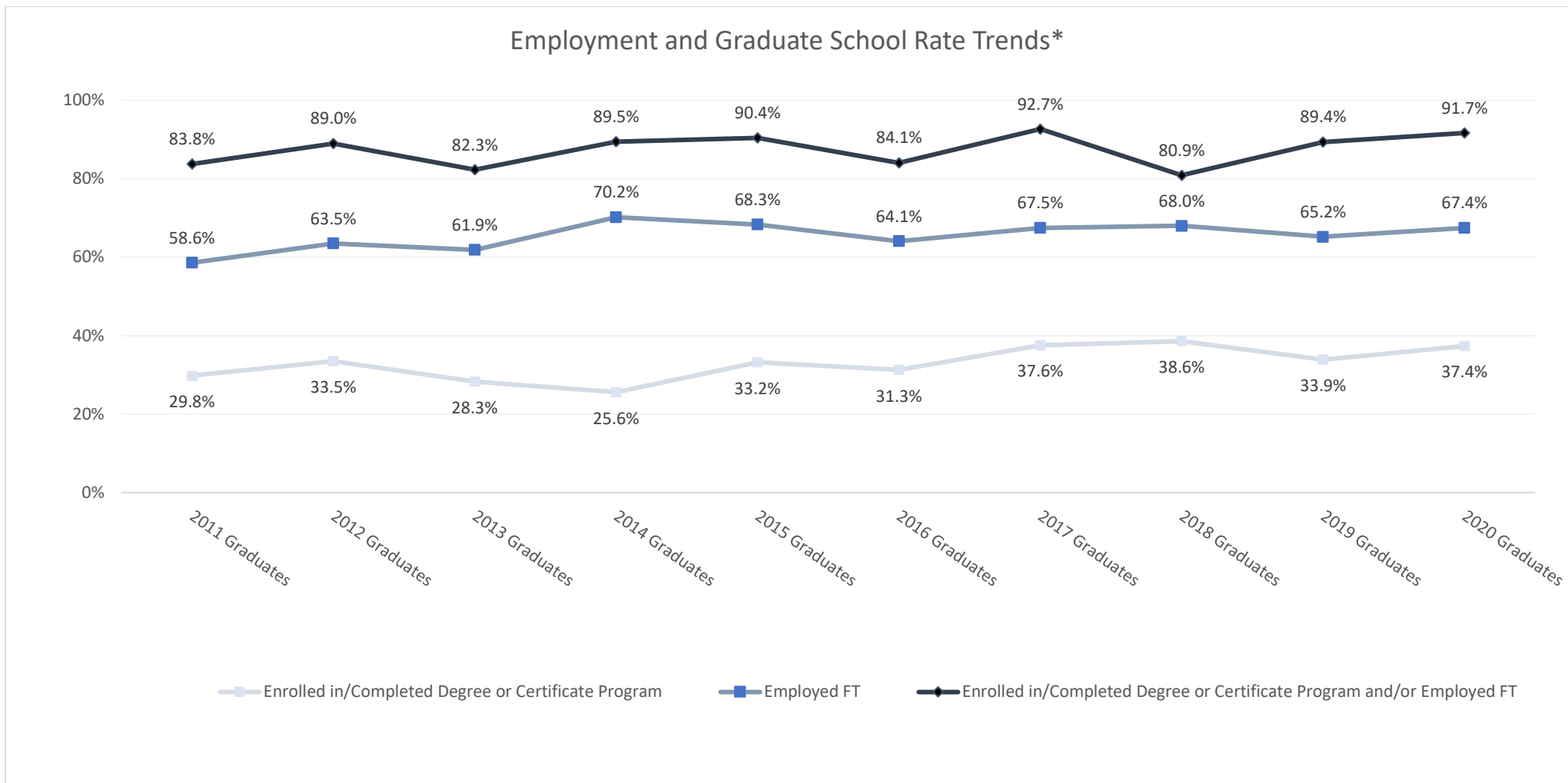
**National Survey of Student Engagement
Senior Survey Summary (2013, 2016, and 2019 Graduates)**

The National Survey of Student Engagement (NSSE) was administered in Spring 2019 to first-year and senior students. Summarized below are some of the select questions with comparisons of seniors among the 2013, 2016 and 2019 administration of the survey.

	2013 Graduates	2016 Graduates	2019 Graduates	Change
Academic Challenge (% often or very often)				
Combined ideas from different courses when completing assignments	77%	74%	83%	9%
Connected your learning to societal problems or issues	80%	86%	76%	-10%
Connected ideas from courses to prior experiences/knowledge	91%	93%	92%	-1%
Reached conclusions based on your own analysis of numerical information	56%	58%	57%	-1%
Learning with Peers (% often or very often)				
Asked another student to help you understand course material	54%	58%	63%	5%
Explained course material to one or more students	70%	70%	79%	9%
Had discussions with people from a race/ethnicity other than own	57%	54%	65%	11%
Had discussions with people from an economic background other than own	78%	72%	85%	13%
Experiences with Faculty (% Very much or quite a bit)				
Talked about career plans with a faculty member (<i>% often/very</i>)	69%	50%	67%	17%
Faculty clearly explained course goals and requirements	91%	83%	92%	9%
Faculty taught course sessions in an organized way	91%	84%	91%	7%
Faculty provided feedback on a draft or work in progress	77%	67%	77%	10%
Campus Environment (6 or 7 on a scale from 1=poor to 7=excellent)				
Quality of interactions with other students	78%	77%	66%	-11%
Quality of interactions with faculty members	73%	77%	77%	--
Quality of interactions with administrative staff	45%	41%	41%	--
Writing clearly and effectively	90%	93%	87%	-6%
Thinking critically and analytically	92%	98%	99%	1%
Developing or clarifying a personal code of ethics/values	79%	86%	83%	-3%
Solving complex real-world problems	71%	67%	72%	5%
Being an informed and active citizen	72%	71%	69%	-2%
How would you evaluate your entire educational experience at Saint Mary's?				
% Good or Excellent	93%	94%	96%	2%
If you could start over again, would you go to Saint Mary's?				
% Probably/Definitely Yes	89%	83%	89%	6%

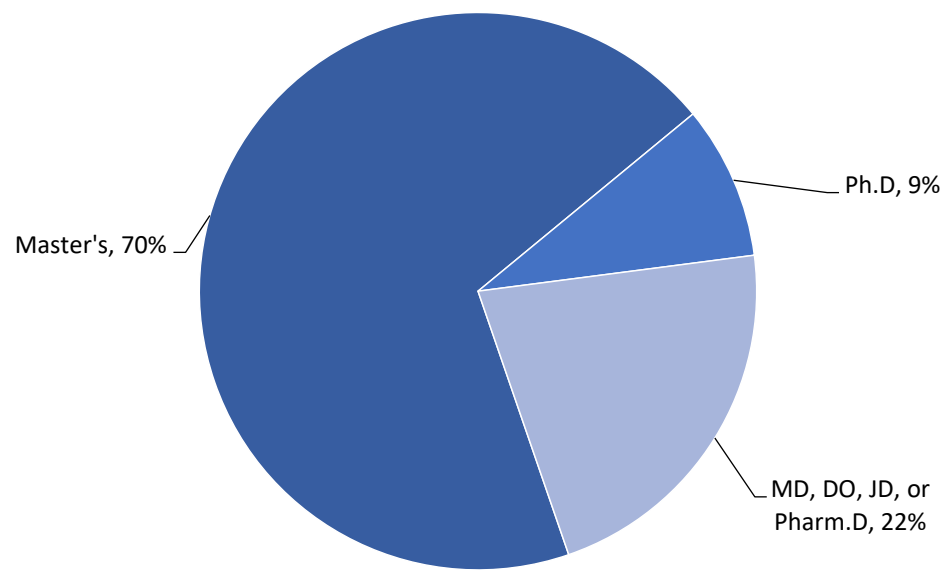
Source: National Survey of Student Engagement (2013, 2016 and 2019 Administration). Next administration – Spring 2022.

**One-Year-Out Employment Summary
2020 Graduates Surveyed in 2021**



*Data presented in this chart represents employment and enrollment activities one-year after graduation.

Degree Pursued



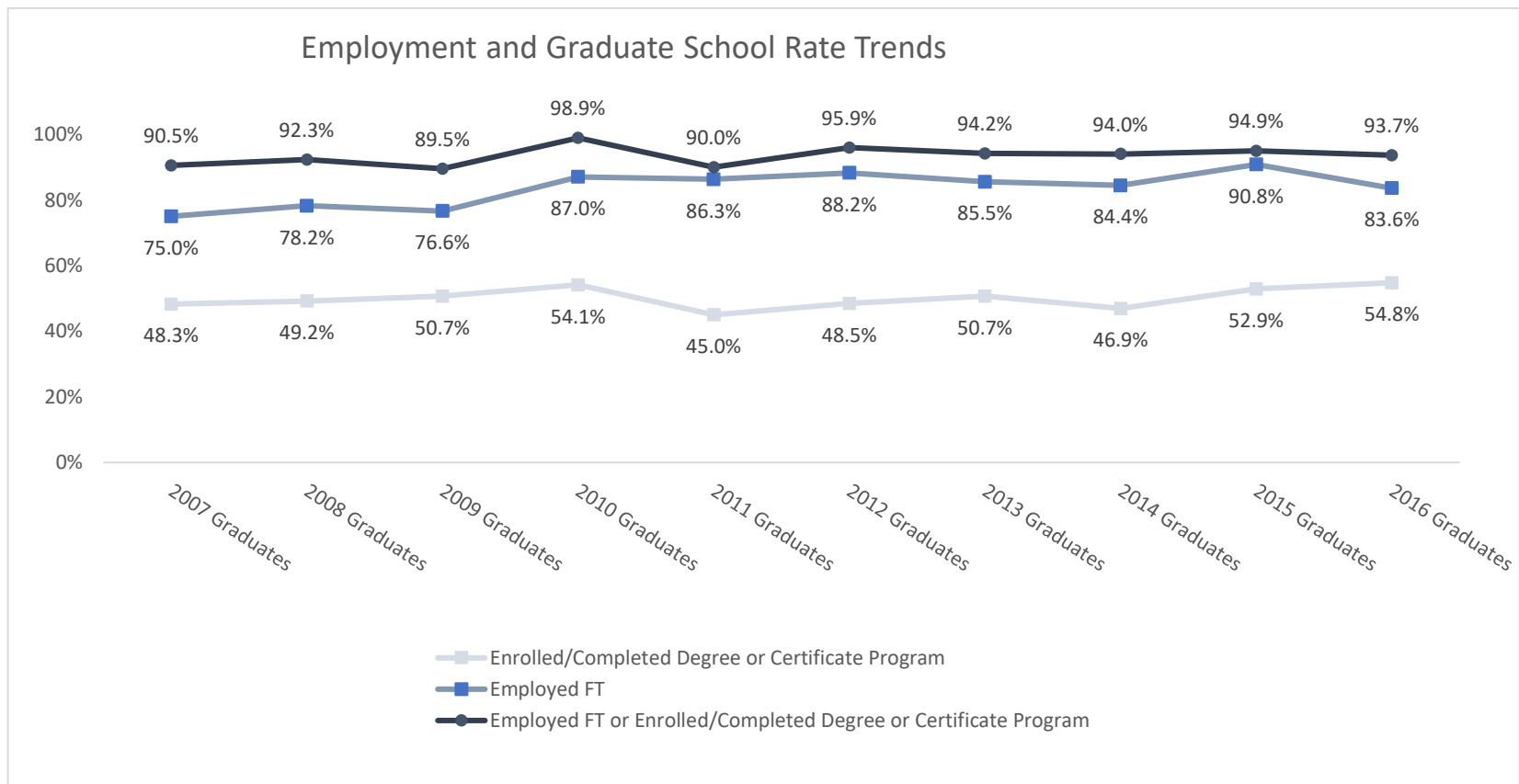
Top Employment Fields

Health/Medical	23%
Business and Industry	22%
Education	18%

Saint Mary's prepared me well/very well for:

Current Job	75%
Graduate School	93%

**Five-Years-Out Employment Summary
2016 Graduates Surveyed in 2021**



*Trends are five-years after Graduation

When thinking of your current job, is it:

	N	Percent
A career	75	69.4%
A stepping stone to a career	25	23.1%
Just something to get you by for now	4	3.7%
Unsure / it's too early to tell	4	3.7%
Total Responding	108	100.0%

Top Employment Fields

Health/Medical	33%
Education	19%
Business/Industry	15%
Communications	5%

Saint Mary's prepared me well/very well for:

Current Job	84%
Graduate School	94%

Faculty and Staff

Contents:

- Pg. 61: Full-Time Employees by Type
- Pg. 62: Part-Time Employees by Type
- Pg. 63: Full-Time Employee Diversity
- Pg. 64: Full-Time Faculty
- Pg. 65: Full-Time Faculty Compensation



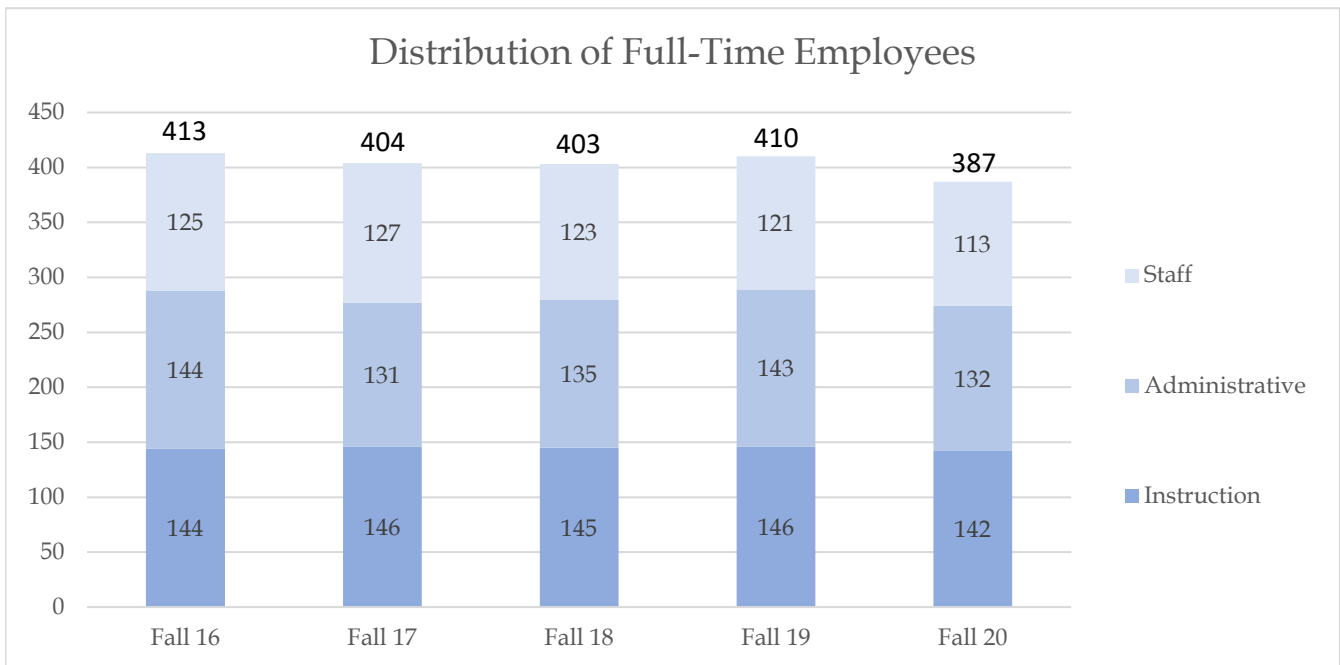
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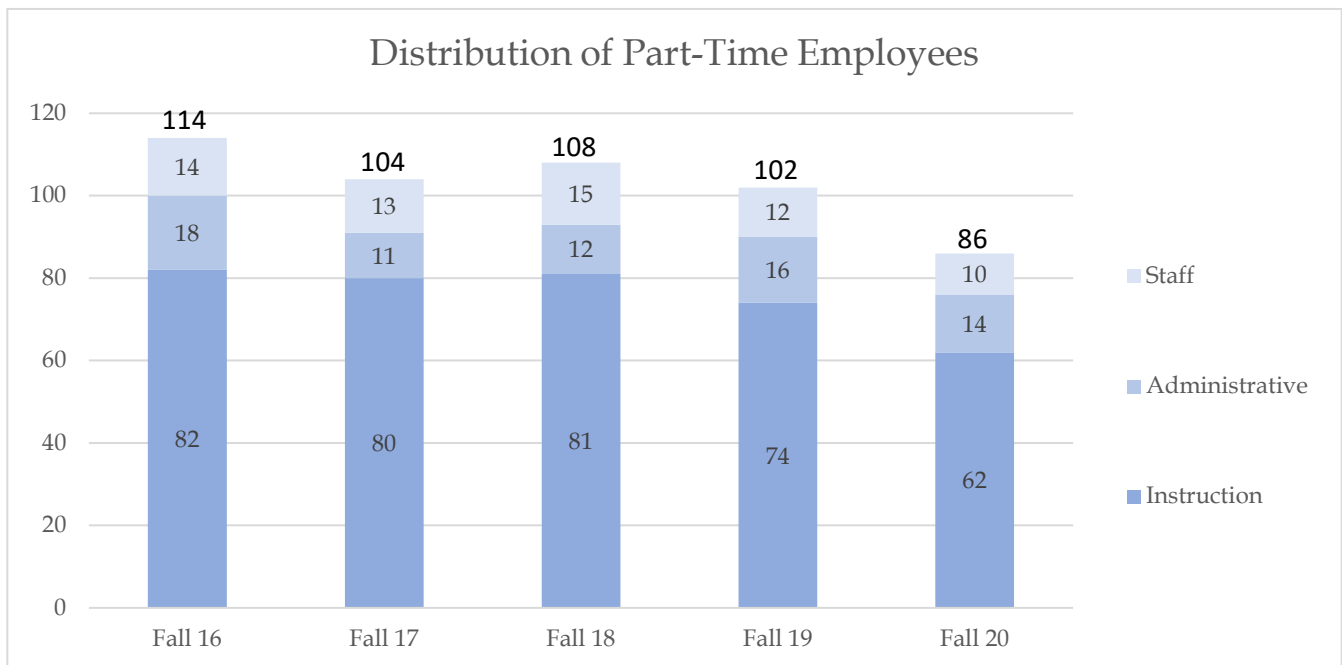
**Full-Time Employees by Type
Five Fall Semesters**

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
Instruction	144	146	145	146	142
Postsecondary Teachers/Instructional Staff	144	146	145	146	142
Administrative	144	131	135	143	132
Library, Instructional Support, Student Ac. Affairs	30	23	25	27	23
Management	41	38	39	39	39
Business and Financial Operations	23	23	25	26	23
Computer, Engineering, and Science	16	15	14	16	13
Community, Social Service, Legal, Arts, and Media	29	27	27	31	30
Healthcare Practitioners and Technical	5	5	5	4	4
Staff	125	127	123	121	113
Service Occupations	61	64	62	62	55
Sales and Related Occupations	0	0	0	0	0
Office and Administrative Support Occupations	52	51	48	49	48
Natural Resources, Construction, & Maintenance	12	12	13	10	10
Production, Transportation, and Material Moving	0	0	0	0	0
Total	413	404	403	410	387



**Part-Time Employees by Type
Five Fall Semesters**

	Fall 16	Fall 17	Fall 18	Fall 19	Fall 20
Instruction	82	80	81	74	62
Postsecondary Teachers/Instructional Staff	82	80	81	74	62
Administrative	18	11	12	16	14
Library, Instructional Support, Student Ac. Affairs	1	0	0	1	1
Management	0	0	0	0	0
Business and Financial Operations	0	0	0	0	0
Computer, Engineering, and Science	0	0	0	0	0
Community, Social Service, Legal, Arts, and Media	10	10	10	13	11
Healthcare Practitioners and Technical	7	1	2	2	2
Staff	14	13	15	12	10
Service Occupations	3	3	3	3	3
Sales and Related Occupations	0	0	0	0	0
Office and Administrative Support Occupations	10	9	11	8	7
Natural Resources, Construction, & Maintenance	1	1	1	1	0
Production, Transportation, and Material Moving	0	0	0	0	0
Total	114	104	108	102	86



**Full-Time Employee Diversity
Five Fall Semesters**

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
Instructional Faculty					
Black or African-American	5	4	4	5	5
American Indian or Alaska Native	0	0	0	0	0
Asian	5	8	9	9	7
Hispanic/Latino	6	7	6	6	5
Native Hawaiian or Pacific Islander	1	0	0	0	0
Two or More Races	0	0	0	0	0
Faculty of Color Total	17	19	19	20	17
Faculty of Color Percent	11.8%	13.0%	13.0%	13.7%	12.0%
Race/Ethnicity Unknown	4	4	5	5	6
Race/Ethnicity Unknown Percent	2.8%	2.7%	3.4%	3.4%	4.2%
White	120	116	113	115	113
White Percent	83.3%	79.5%	77.9%	77.9%	79.6%
Total U.S. Citizens/Nationals	141	139	137	140	136
Non-Resident Internationals	3	7	8	6	6
Non-Resident Int. Percent	2.1%	4.8%	5.5%	4.1%	4.2%
Grand Total	144	146	145	146	142
Administration and Staff					
Black or African-American	16	15	16	22	12
American Indian or Alaska Native	0	0	1	2	1
Asian	3	1	1	2	2
Latina or Hispanic	16	13	15	17	14
Native Hawaiian or Pac. Islander	0	0	0	0	0
Two or More Races	1	1	1	1	2
Staff of Color Total	36	30	34	44	14
Staff of Color Percent	13.4%	11.6%	13.2%	16.7%	5.7%
Race/Ethnicity Unknown	3	6	4	9	8
Race/Ethnicity Unknown Percent	1.1%	2.3%	1.6%	3.4%	3.3%
White	223	212	213	203	195
White Percent	82.9%	82.2%	83.0%	76.9%	79.6%
Total U.S. Citizens/Nationals	262	248	251	256	217
Non-Resident Internationals	7	10	7	8	11
Non-Resident Int. Percent	2.6%	3.9%	2.7%	3.0%	4.5%
Grand Total	269	258	258	264	245

**Full-Time Instructional Faculty
Five Fall Semesters**

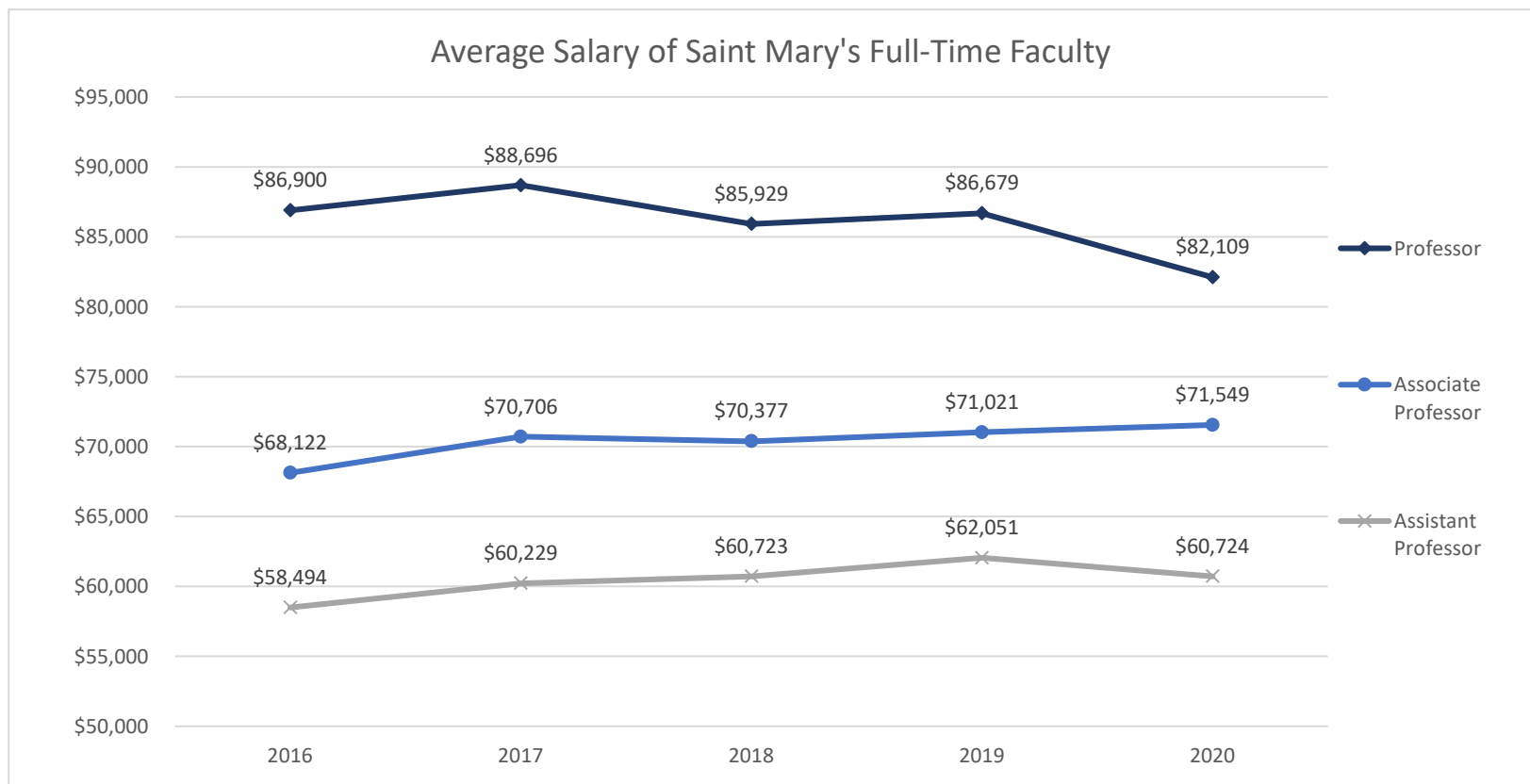
	Fall 2016		Fall 2017		Fall 2018		Fall 2019		Fall 2020	
	N	%	N	%	N	%	N	%	N	%
Full-Time	140	66.7%	144	64.3%	147	61.3%	135	61.3%	142	69.6%
Part-Time	70	33.3%	80	35.7%	93	38.8%	78	38.8%	62	30.4%
Total	210	100.0%	224	100.0%	240	100.0%	213	100.0%	204	100.0%
FTE Headcount Faculty	163.3		170.7		178		161		163	
FTE Student/FTE Faculty Ratio	10.0 to 1		9.2 to 1		8.8 to 1		9.4 to 1		9.8 to 1	
Tenure Status (Full-Time)										
Tenured	75	53.6%	72	50.0%	73	49.7%	70	51.9%	71	50.0%
Pre-Tenure	41	29.3%	46	31.9%	38	25.9%	41	30.4%	42	29.6%
Non-Tenure	24	17.1%	26	18.1%	36	24.5%	24	17.8%	29	20.4%
Sex (Full-Time)										
Female	97	69.3%	103	71.5%	104	70.7%	93	68.9%	99	69.7%
Male	43	30.7%	41	28.5%	43	29.3%	42	31.1%	43	30.3%
Age (Full-Time)										
Under 40		25.7%		27.8%		24.5%		25.2%		21.8%
40 to 60		48.6%		50.0%		51.0%		50.4%		54.9%
Over 60		25.7%		22.2%		24.5%		24.4%		23.2%
Average Age		50.4		49.8		50.0		49.8		49.6
Highest Degree Earned (Full-Time)										
Doctorate or other Terminal Degree	116	82.9%	133	92.4%	111	75.5%	123	91.1%	120	84.5%
Master's	24	17.1%	11	7.6%	23	15.6%	12	8.9%	22	15.5%
Bachelor's	0	0.0%	0	0.0%	12	8.2%	0	0.0%	0	0.0%
Full-Time Instructional Faculty count by Department										
Art	6	4.3%	6	4.2%	6	4.1%	5	3.7%	6	
Biology	12	8.6%	11	7.6%	13	8.8%	10	7.4%	11	
Business and Economics	9	6.4%	9	6.3%	8	5.4%	9	6.7%	9	
Chemistry and Physics	10	7.1%	10	6.9%	10	6.8%	8	5.9%	8	
Comm. Studies, Dance, Theater	11	7.9%	12	8.3%	11	7.5%	11	8.1%	12	
Education	8	5.7%	8	5.6%	8	5.4%	7	5.2%	8	
English	7	5.0%	9	6.3%	12	8.2%	8	5.9%	9	
Environmental Studies	--	--	--	--	--	--	1	0.7%	1	
Film Studies	--	--	--	--	--	--	1	0.7%	1	
Gender and Women's Studies	3	2.1%	1	0.7%	1	0.7%	3	2.2%	1	
Global Studies	2	1.4%	1	0.7%	1	0.7%	2	1.5%	2	
History	3	2.1%	4	2.8%	4	2.7%	4	3.0%	4	
Humanistic Studies	3	2.1%	3	2.1%	3	2.0%	3	2.2%	3	
Justice Studies	--	--	--	--	--	--	1	0.7%	1	
Math	11	7.9%	12	8.3%	11	7.5%	12	8.9%	12	
Modern Languages	8	5.7%	9	6.3%	9	6.1%	8	5.9%	7	
Music	5	3.6%	4	2.8%	3	2.0%	3	2.2%	3	
Nursing	12	8.6%	12	8.3%	14	9.5%	13	9.6%	15	
Philosophy	4	2.9%	5	3.5%	5	3.4%	4	3.0%	4	
Political Science	4	2.9%	4	2.8%	4	2.7%	3	2.2%	3	
Psychology	6	4.3%	6	4.2%	6	4.1%	5	3.7%	6	
Religious Studies	4	2.9%	6	4.2%	6	4.1%	5	3.7%	6	
Sociology & Criminology	4	2.9%	4	2.8%	4	2.7%	4	3.0%	4	
Social Work	2	1.4%	3	2.1%	3	2.0%	2	1.5%	3	
Speech Language Pathology	6	4.3%	5	3.5%	5	3.4%	3	2.2%	3	

Note: FTE is equal to "Full-time faculty" + 1/3 "Part-time faculty", Student/Faculty ratio is calculated based on FTE student count divided by FTE faculty count. Official counts are found on fall CDS. Counts are reflective of the AAUP definition of instructional faculty (more than 50% of time devoted to instruction) Source: Banner Extract

**Full-Time Faculty Compensation
Five Fall Semesters**

	2016	2017	2018	2019	2020
Professor					
Average Salary	\$86,900	\$88,696	\$85,929	\$86,679	\$82,109
1-year % change in salary	4.4%	2.1%	-3.1%	0.9%	-5.3%
Average Compensation	\$112,900	\$114,080	\$114,470	--	--
1-year % change in compensation	3.10%	1.00%	0.30%	--	--
Associate Professor					
Average Salary	\$68,122	\$70,706	\$70,377	\$71,021	\$71,549
1-year % change in salary	4.0%	3.8%	-0.5%	0.9%	0.7%
Average Compensation	\$91,500	\$91,577	\$94,160	--	--
1-year % change in compensation	3.40%	0.10%	2.80%	--	--
Assistant Professor					
Average Salary	\$58,494	\$60,229	\$60,723	\$62,051	\$60,724
1-year % change in salary	5.2%	3.0%	0.8%	2.2%	-2.1%
Average Compensation	\$76,100	\$75,413	\$81,484	--	--
1-year % change in compensation	2.50%	-0.90%	8.10%	--	--

*Data reflected as of 2020-21 AAUP survey date. Total compensation is no longer measured by AAUP beginning 2019.



Finance and Giving

Contents:

- Pg. 67: Alumni and College Giving from Individuals
- Pg. 68: Revenues and Expenditures: Statement of Current Fund



**Saint Mary's
College**

NOTRE DAME, IN

Office of Institutional Research

**Alumnae and College Giving from Individuals
Five Fiscal Years**

	2017	2018	2019	2020	2021
Alumnae Degree Holders					
Number of Record	19,532	19,464	20,026	20,388	20,232
Number Solicited for Gifts	17,525	15,587	16,343	17,128	14,854
Total Donors	5,954	6,087	5,907	5,759	5,822
Giving Rate	34.0%	39.0%	36.1%	33.6%	39.2%
Participation Rate	30.5%	31.3%	29.5%	28.2%	28.8%
Total Contributions	\$8,712,462	\$6,521,712	\$9,691,530	\$5,709,485	\$5,595,858
Alumnae without a Degree					
Number of Record	3,121	3,083	3,090	3,177	3,102
Number Solicited for Gifts	1,614	1,091	1,086	1,318	1,187
Total Donors	286	314	287	251	256
Giving Rate	17.7%	28.8%	26.4%	19.0%	21.6%
Participation Rate	9.2%	10.2%	9.3%	7.9%	8.3%
Total Contributions	\$125,266	\$103,211	\$76,412	\$96,477	\$146,379
Parents					
Number of Record	14,320	14,304	14,461	14,637	14,709
Number Solicited for Gifts	5,839	3,384	3,580	3,430	2,065
Total Donors	1,414	1,490	1,431	1,204	1,198
Giving Rate	24.2%	44.0%	40.0%	35.1%	58.0%
Participation Rate	9.9%	10.4%	9.9%	8.2%	8.1%
Total Contributions	\$943,555	\$998,146	\$988,228	\$1,080,378	\$933,595
Faculty/Staff					
Number of Record	512	508	521	515	488
Number Solicited for Gifts	367	386	395	515	35
Total Donors	117	132	165	177	167
Giving Rate	31.9%	34.2%	41.8%	34.4%	477.1%
Participation Rate	22.9%	26.0%	31.7%	34.4%	34.2%
Total Contributions	\$38,030	\$28,558	\$57,287	\$44,331	\$40,917
Students					
Number of Record	1,667	1,611	1,603	1,578	1,557
Number Solicited for Gifts	1,558	1,611	1,603	1,578	1,132
Total Donors	263	648	701	311	197
Giving Rate	16.9%	40.2%	43.7%	19.7%	17.4%
Participation Rate	16.9%	40.2%	43.7%	19.7%	12.7%
Total Contributions	\$1,518	\$4,930	\$8,733	\$2,730	\$1,667
All Others					
Number of Record	4,369	4,562	4,821	6,070	6,217
Number Solicited for Gifts	407	492	573	630	491
Total Donors	549	640	789	670	1,679
Giving Rate	134.9%	130.1%	137.7%	106.3%	342.0%
Participation Rate	12.6%	14.0%	16.4%	11.0%	27.0%
Total Contributions	\$643,078	\$701,198	\$463,393	\$348,256	\$377,837
Total Individual Contributions All Sources	\$10,463,909	\$8,357,755	\$11,285,583	\$7,281,657	\$7,096,253

Giving Rate = Total Donors/Number Solicited for Gifts Participation Rate = Total Donors/Number of Record

Revenues and Expenditures: Statement of Current Fund – Unrestricted Operations
For the year ended May 31
In Thousands

	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
Revenues										
Student tuition and fees	\$47,957	\$49,050	\$50,974	\$54,281	\$58,654	\$62,333	\$62,494	\$64,358	\$65,421	\$66,746
Less scholarships	-20,040	-21,561	-24,062	-26,762	-29,379	-31,523	-33,049	-35,325	-37,170	-38,895
Net tuition and fees	\$27,917	\$27,489	\$26,912	\$27,519	\$29,275	\$30,810	\$29,445	\$29,033	\$28,251	\$27,851
Room and board	\$11,650	\$12,699	\$13,535	\$13,838	\$14,286	\$14,876	\$14,292	\$14,824	\$11,468	\$14,973
Endowment income	\$5,379	\$5,556	\$5,587	\$6,462	\$5,694	\$6,109	\$6,360	\$7,054	\$7,419	\$8,027
Contributions, grants & awards	\$2,845	\$2,800	\$3,218	\$3,599	\$3,225	\$3,130	\$3,326	\$3,722	\$4,910	\$8,982
Other auxiliary enterprises	\$334	\$327	\$378	\$300	\$306	\$293	\$320	\$387	\$260	\$192
Other revenues	\$1,074	\$1,201	\$1,303	\$920	\$1,155	\$1,109	\$1,018	\$1,292	\$1,047	\$134
Total Revenues	\$49,199	\$50,072	\$50,933	\$52,638	\$53,941	\$56,327	\$54,761	\$56,312	\$53,355	\$60,159
Expenditures										
Salaries and wages	\$22,932	\$22,909	\$22,993	\$23,444	\$25,590	\$25,390	\$26,087	\$25,758	\$26,307	\$26,224
Employee benefits (includes remission)	\$8,296	\$8,383	\$8,224	\$8,430	\$9,049	\$9,110	\$9,932	\$8,880	\$9,544	\$7,780
Services	\$8,731	\$9,110	\$8,859	\$9,685	\$9,503	\$9,385	\$9,157	\$9,316	\$8,811	\$9,690
Utilities	\$2,131	\$2,649	\$2,833	\$2,466	\$2,296	\$2,542	\$2,437	\$2,579	\$2,400	\$2,183
Other expenses	\$2,507	\$3,152	\$2,898	\$2,798	\$2,477	\$3,129	\$3,377	\$2,844	\$2,583	\$3,127
Depreciation transfer	\$5,132	\$5,153	\$5,005	\$4,947	\$4,800	\$5,075	\$5,348	\$5,304	\$5,253	\$5,412
Total Expenditures	\$49,729	\$51,356	\$50,812	\$51,770	\$53,715	\$54,631	\$56,338	\$54,681	\$54,898	\$54,416

Note: Totals may not add due to rounding.

	2017	2018	2019	2020	2021
Endowment Value	\$177,882,580	\$194,387,661	\$201,131,308	\$198,708,316	\$311,954,320