Saint Mary's
College
NOTRE DAME, IN

## 20241388 Annual EPP Report: 2022-2023 Academic Year

Institution
Name Saint Mary's College

|  |  | Number/percentage |
| :---: | :---: | :---: |
|  | [1] Total \# of Candidates | 63 |
|  | [2] \# Candidates Completed | 36 |
| Retention- | [3] \% Candidates Completed | 57 |
| Completion | [4] \# Candidates Retained | 27 |
|  | [5] \% Candidates Retained | 43 |
|  | [6] \# Program Attrition | 1 |
|  | [7] \% Program Attrition | 2 |
|  | [8] \# Institutional Attrition | 0 |
|  | [9] \% Institutional Attrition | 0 |
|  |  | Minimum GPA |
|  | [1] Minimum GPA Entry-Tradi | 2.75 |
|  | [2] Minimum GPA Entry- Alter | NA |
|  | [3] Average GPA Admitted Ca | 3.59 |
|  | [4] Average GPA Admitted Ca | NA |

Completer GPA

|  | $3.00-4.00$ | $2.50-2.99$ | $2.00-2.49$ | $0.01-1.99$ |
| :--- | :--- | :--- | :--- | :--- |
| Blended and Online Teaching |  |  |  |  |
| Business (5-12) |  |  |  |  |
| Career and Technical Education - Agriculture (5-12) |  |  |  |  |
| Career and Technical Education - Business Information/Technology (5-12) |  |  |  |  |
| Career and Technical Education - Family and Consumer Sciences (5-12) |  |  |  |  |
| Career and Technical Education - Health Science Education (5-12) |  |  |  |  |
| Career and Technical Education - Marketing (5-12) |  |  |  |  |
| Career and Technical Education - Trade and Industrial Education (5-12) |  |  |  |  |
| Computer Science (P-12) |  |  |  |  |
| Early Childhood Education (P-3) |  | 6 |  |  |


|  | 3.00-4.00 | 2.50-2.99 | 2.00-2.49 | 0.01-1.99 |
| :---: | :---: | :---: | :---: | :---: |
| Elementary Generalist (K-6) | 15 | 1 |  |  |
| Elementary STEM (K-6) |  |  |  |  |
| Engineering and Technology (5-12) |  |  |  |  |
| Exceptional Needs - Mild Intervention | 3 |  |  |  |
| Exceptional Needs - Intense Intervention |  |  |  |  |
| Exceptional Needs - Blind and Low Vision |  |  |  |  |
| Exceptional Needs - Deaf and Hard of Hearing |  |  |  |  |
| Fine Arts - Instrumental and General Music |  |  |  |  |
| Fine Arts - Theater Arts |  |  |  |  |
| Fine Arts - Visual Arts |  |  |  |  |
| Fine Arts - Vocal and General Music | 2 |  |  |  |
| Gifted/High Ability Education |  |  |  |  |
| Health Education |  |  |  |  |
| Journalism (5-12) |  |  |  |  |
| Language Arts (including speech) (5-12) | 4 |  |  |  |
| Mathematics (5-12) | 4 |  |  |  |
| Middle School Language Arts (5-9) |  |  |  |  |
| Middle School Mathematics (5-9) |  |  |  |  |
| Middle School Science (5-9) |  |  |  |  |
| Middle School Social Studies (5-9) |  |  |  |  |
| Physical Education |  |  |  |  |
| Reading | 3 |  |  |  |
| Science - Chemistry (5-12) |  |  |  |  |
| Science - Earth/Space Science (5-12) |  |  |  |  |
| Science - Life Science (5-12) |  |  |  |  |
| Science - Physical Science (5-12) |  |  |  |  |
| Science - Physics (5-12) |  |  |  |  |
| Social Studies - Economics (5-12) |  |  |  |  |
| Social Studies - Geographical Perspectives (5-12) |  |  |  |  |
| Social Studies - Government and Citizenship (5-12) |  |  |  |  |
| Social Studies - Historical Perspectives (5-12) | 2 |  |  |  |
| Social Studies - Psychology (5-12) |  |  |  |  |
| Social Studies - Sociology (5-12) |  |  |  |  |
| Teachers of English Learners | 3 |  |  |  |
| World Languages - Arabic |  |  |  |  |
| World Languages - American Sign Language |  |  |  |  |
| World Languages - Chinese |  |  |  |  |
| World Languages - French |  |  |  |  |
| World Languages - German |  |  |  |  |
| World Languages - Italian |  |  |  |  |
| World Languages - Japanese |  |  |  |  |
| World Languages - Latin |  |  |  |  |
| World Languages - Russian |  |  |  |  |
| World Languages - Spanish | 4 |  |  |  |

Report
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